	# of Titles	Single Copies	Sets of Six
COMPLETE My View SAAVAS K-2 SET **(Buy the complete set and save $)**	242	$999	$4600 1194 books
Kindergarten 16 Full-Color Fiction and Non-Fiction Decodable Readers 26 Full-Color Alphabet Readers (including short vowels) 3 Fluency Builder Books, full-color 7 Interactive Reproducible (Passage) Titles ($43 total)	52	$247	$997
First Grade 102 Full-Color Fiction and Non-Fiction Decodable Readers 20 Blending Decodables, full-color 7 Fluency Builder Books, full-color 36 Interactive Reproducible (Passage) Titles ($43 total)	165	$722	$3403
Second Grade 25 Full-Color Fiction and Non-Fiction Decodable Readers	25	$138	$675
COMPLETE K-3 SET	272	$1200	$5400 1374 books
Morphology and Advanced Decodables 27 Full-Color Fiction and Non-Fiction Decodable Readers 3 Chapter Books	30	$185	$935
A LA CARTE OPTIONS	# of Titles	Single Copies	Sets of Six
K-2 Full –Color Readers only (not including fluency, blending, etc)	143	$785	$3860
K-2 **Non-Fiction Only (including advanced decodables)**	63	$345	$1700
Alphabet Reader Set	26	$105	$465
Fluency Builder Set	10	$40	$180
Interactive Reproducible Book (43 Titles)	1	$43	$43
Blending Books	20	$90	$480
3 Chapter Books	3	$24	$126
Morphology and Advanced Decodables 27 Full-Color Fiction and Non-Fiction Decodable Readers 3 Chapter Books	30	$185	$935
SETS BY SKILL	# of Titles	Single Copies	Sets of Six
CVC Set 1: 10 Fiction/10 Non-Fiction	20	$110	$540
CVC Set 2: 18 Fiction	18	$100	$485
Blends, CK, and Doubles Set: 10 Fiction/ 10 Non-Fiction	20	$110	$540
Digraphs: 9 Fiction/ 9 Non-Fiction	18	$100	$485
Silent E Set: 7 Fiction/ 2 Non-Fiction	9	$50	$240
R-Controlled Vowel Set: 8 Fiction/ 11 Non-Fiction	19	$105	$510
Vowel Team Set: 14 Fiction/ 7 Non-Fiction	21	$115	$565

CVC Set 1 :	**10 Fiction/10 Non-Fiction**	**All Full Color Readers**
In a Pit	Tip the Pot	Mad Dom
I Can	Cats	Ned and Tim
Dot and Dad	Rob and His Ribs	Sal at the Bog
Gil	Word Ladder 1	Word Ladder 2
Dogs	A Job	It Is
Kits and Pups	The Fox Yips	Can You Go?
On a Web	I Get	
CVC Set 2 :	**18 Fiction**	**All Full Color Readers**
Naps	Mugs	Fox Hid
A Man, A Cat, and A Rat	Pat and Tim	The Mad Pals
Hats	Ben and Meg	Tam
Ten Pigs on a Jet	Don and Tod	A Dog in a Box
Ted and Jen	A Pig in a Pen	Ted and Jen and a Fan
Ted and His Hat	Ted and His Box	Jen and the Bag
Blends, CK, and Doubles Set	**10 Fiction/10 Non-Fiction**	**All Full Color Readers**
Jack the Pug	Deb Went Camping	Cass' Lost Dog
Cliff the Pest	Gus and His Mug	Miss Jill is Ill
Tuck	Skip the Skunk	Brin and the Prom
The Box	Dunk the Ball	A Trip
Kick the Ball	Spider Facts	Dogs Can
Camping	Hit the Ball	Tag the Bag
Songs	Catch the Ball	
Digraphs Set	**9 Fiction/ 9 Non-Fiction**	**All Full Color Readers**
Sam's Shop	Lunch on a Bench	Trish
The Pals' Fish Trip	Mitch and the Egg	Mo's Can
Seth and Beth	Stuck!	Flags
Kinds of Spiders	Packing a Lunch	On the Grass
On the Ice	Football	Baseball
Basketball	This Is	This or That
Silent E Set	**7 Fiction/ 2 Non-Fiction**	**All Full Color Readers**
Ace and the Fire	Nate's Bake Game	Luke the Ape
Mike Saves the Day	Cade's Ride	The Kite
The Talented Jen	Inside	You and Your Dog

R-Controlled Vowels Set	8 Fiction/ 11 Non-Fiction	All Full Color Readers
The Best Pal Award	Raj's Gift	Dress Up Time
Winter, Spring, Summer, Fall	Chip the Tricky Chick	The Storm
The Shopping Trip	The Book Shop	Roses
Spiders Hunting	Kinds of Dogs	Fire Safety
Fiber Arts	The Farm	Softball
Sports for All	Birds	Animals of the Jungle
A Trip to the Short		
Vowel Teams Set	**14 Fiction/ 7 Non-Fiction**	**All Full Color Readers**
A Rainy Day	Hide and Seek	Beep! Beep!
The Invite	Making a Meal	Connor and the Snowball Fight
The Boat Ride	Roscoe, the Robot	Scoop and the Moon
Packing	Sasha the Skunk	Meeting New Friends in Newton
Ouch! The Bad Hike	Eero's Dream	Dogs with Jobs
Animals of the Sea	The Moon	Snakes
Planets	Jobs	Volleyball

On the Alignment Chart

Grey Title : Interactive Reproducible/Passage Book; **Sets By Skill** : The following two pages will tell you which titles come in each set. You can use these to see where these titles fall in the UFLI scope and sequence.

Aligned Decodables My View SAAVAS Alignment Chart

This chart shows how the Aligned Decodables can be used with the My View SAAVAS Scope and Sequence. The Aligned Decodables are aligned by percentage of decodability based on introduced letter patterns/sounds and high-frequency words. Research has shown that repeated practice of newly acquired skills in a "real world" context is necessary for mastery. The Aligned Books are written to do just that! Through having books that include previously introduced sounds and HFW and slowly weaving in newly acquire skills. Students build strong decoding and word recognition skills and confidence in their ability to tackle new texts. The books recommended to be introduced with a certain lesson may focus on the skill being taught, or may be a review of previously taught skills. Please reach out with any questions by emailing AlignedEducationalResources@gmail.com.

How to read this chart: **Column 1**: Week; **Column 2**: Title of the Aligned Decodable; **Column 3**: Focus of the book; **Column 4:** The type of book (descriptions found at the bottom); **Column 5:** Number of words in the book; **Column 6** The decodability percentage if used in that week; **Column 7**: Any words that are "out of sequence" in the book and how many times they appear. Letter sounds are highlighted in **bold** to shows what skill in that word that makes it out of sequence. Each word is found once unless otherwise noted.

KINDERGARTEN						
Unit-Week	Aligned Title	Book Focus	Type	Word#	%	Words Out of Sequence
1-1	Tt Book	T	A	7	100	
	Mm Book	M	A	7	100	
1-2	Ss Book	S	A	7	100	
1-3	Pp Book	P	A	7	100	
	Cc Book	C	A	7	100	
	Short A Book	Short A	A	7	100	
1-4	Nn Book	N	A	7	100	
	Tip the Pot	CVC	F	35	100	
1-5	Bb Book	B	A	7	100	
	Rr Book	R	A	7	100	
	Word Ladder 1	CVC	NF	14	100	
1-6	Word Ladder 2	CVC	NF	27	100	
2-1	Dd Book	D	A	7	100	
	Kk Book	K	A	7	100	
	I Sat	CVC	P	17	100	
2-2	Ff Book	F	A	7	100	
	Short O Book	Short O	A	7	100	

KINDERGARTEN						
Unit-Week	Aligned Title	Book Focus	Type	Word#	%	Words Out of Sequence
2-3	Hh Book	H	A	7	100	
	Ll Book	L	A	7	100	
	Short I Book	Short I	A	7	100	
2-4	Gg Book	G	A	7	100	
	Short A and I Book	Short A and I	P	19	100	
	I Get	CVC	NF	24	100	
2-5	Ww Book	W	A	7	100	
	Yy Book	Y	A	7	100	
	Short E Book	Short E	A	7	100	
2-6	Gil	CVC	F	39	100	
	Pam	AM/AN	P	25	100	
	In a Pit	CVC	F	31	100	
3-1	Jj Book	J	A	7	100	
	Xx Book	X	A	7	100	
	Mad Dom	CVC, “said”	F	19	100	
3-2	Vv Book	V	A	7	100	
	Short U Book	Short U	A	7	100	
3-3	Zz Book	Z	A	7	100	
	Qq Book	Q	A	7	100	
3-4	Tad on a Bus	CVC, “see”	P	30	100	
3-5	On a Web	CVC	NF	36	100	
3-6	Kits and Pups	CVC	NF	37	100	-s(only in title)
4-1	Pat and Tim	CVC	F	48	100	
4-2	A Pup	Short U	P	32	100	
4-3	Tam	CVC	F	62	100	
4-4	Fluency Builder “Pig”	Fluency	FB	25	100	
4-5	Ned and Tim	CVC	F	40	100	
4-6	Fluency Builder “Mom”	Fluency	FB	27	100	
5-1	Ted and His Box	CVC	F	71	100	
5-2	A Pig in a Pen	CVC	F	63	97	does
5-3	Mag Dug	G, Short U	P	23	100	
5-4	Bud the Bug	B, Short U	P	36	100	
5-5	Jen and the Bag	CVC	F	64	98	hello
5-6	Fluency Builder “Fox”	Fluency	FB	27	100	
6-1	Dogs	CVC	NF	36	97	do, -s(only in title)

FIRST GRADE						
Unit-Week	Aligned Title	Book Focus	Type	#Words	%	Words Out of Sequence
1-1	It is	CVC	NF	28	100	
1-2	A Dog in a Box	CVC	F	68	99	or
	Mugs	CVC	F	71	100	
1-3	A Job	CVC	NF	37	100	
	Fluency Builder "Cat"	Fluency	FB	34	100	
	Cats	CVC	F	48	100	-s(only in title)
1-4	This Is	CVC, "this"	NF	28	100	
	Fluency Builder "Pup"	Fluency	FB	32	100	
	Fox Hid	CVC	F	44	100	
1-5	Can You Go?	CVC	NF	80	100	
	Fluency Builder "Cub"	Fluency	FB	26	100	
	I Can	CVC	F	29	100	
1-6	LL Blending Book	LL	B	75	100	
	Doubles Blending Book	Doubles	B	68	100	
	The Quest	QU	P	35	100	
	Ann and Gram	Doubles	P	96	99	book
2-1	S Blends Book	S Blends	B	54	100	
	R Blends Book	R Blends	B	59	100	
	L Blends Book	L Blends	B	70	100	
	Ted's Ball	Blends	F	72	100	
	Fluency Builder "Bug"	Fluency	FB	35	100	
2-2	CK Blending Book	CK	B	70	100	
-s	Jack the Pug	CK	F	64	97	more, pond, -s
	Fluency Builder "Duck"	Fluency, CK	FB	27	100	
	Gus and His Mug	Short U	F	74	99	dump
	Bugs, Dogs, and Bats	-s	P	40	100	
	Sam in the Suds	-s /z/	P	40	100	
	Tuck	CK	F	45	100	
	Hats	CVC	F	57	100	
	The Box	Blends	G	158	100	
	The Mad Pals	CVC	F	70	100	
	Dot and Dad	CVC	F	47	100	
	Don and Tod	CVC	F	58	100	
	Ted and Jen	CVC	F	71	100	
	Ted and Jen and a Fan	CVC	F	68	100	

FIRST GRADE						
Unit-Week	Aligned Title	Book Focus	Type	#Words	%	Words Out of Sequence
2-2	Ten Pigs on a Jet	CVC	F	55	100	
	Ted and His Hat	CVC	F	81	100	
	Naps	CVC	F	63	100	
	The Fox Yips	CVC	NF	31	100	
	Rob and His Ribs	CVC	F	36	100	
	Sal at the Bog	CVC	F	43	100	
	A Man, A Cat and a Rat	CVC	F	70	100	
	Ben and Meg	CVC	F	63	100	
	Jen's Snack	Blends	F	71	99	m**a**k**e**
	Sid the Kit	S Blends	P	36	100	
	The Drips	R Blends	P	45	100	
	Mud Club	L Blends	P	70	100	
	Ric and Yas	CVC	P	58	100	
2-4	SH Blending Book	SH	B	69	100	
	TH Blending Book	TH	B	73	100	
	Fluency Builder "Fish"	Fluency, SH	FB	35	100	
	Fun at Camp	TH	P	46	100	
	Kash the Sloth	TH, SH	P	76	100	
	Pals	Review	F	56	100	
	Cass' Lost Dog	Doubles	F	98	100	
	This or That	Homographs	NF	45	84	**or**(7)
	Sam's Shop	SH	F	77	99	h**o**m**e**
	The Stange Insect Contest	Closed Syllables	P	84	100	
2-5	A_E Blending Book	A_E	B	84	100	
	Cliff the Pest	Blends	F	63	100	
	Chase	A_E	P	76	100	
	Tag the Bag	Review	NF	43	100	
	Nate's Bake Game	A_E	F	116	100	
	Camping	Review	NF	47	100	
	Dogs Can	Review	NF	37	100	
2-6	I_E Blending Book	I_E	B	84	100	
	Line Drive	I_E	P	60	100	
	Jace in the Race	Silent E, Soft C	P	117	100	
	The Bad Smell	Blends	F	53	100	
	Cade's Ride	Silent E	F	75	99	b**ea**ch
	Dunk the Ball	Review	NF	58	100	

FIRST GRADE						
Unit-Week	Aligned Title		Type	#Words	%	Words Out of Sequence
3-1	CH Blending Book	CH	B	72	100	
	Fluency Builder "Man"	Fluency, CH	FB	35	100	
	Kick the Ball	Blends	NF	50	100	
	Catch the Ball	Review	NF	41	100	
	Hit the Ball	Review	NF	35	100	
	Seth and Beth	TH	F	172	99	fly, flies
	Mitch and the Egg	CH	F	61	100	
	Flags	Blends	F	111	100	
	The Graph	Review	P	50	100	
3-2	O_E Blending Book	O_E	B	84	100	
	U_E Blending Book	U_E	B	57	100	
	At the Cove	O_E	P	78	100	
	A Kind Dude	U_E	P	57	100	
	The Phone	Silent E	P	68	100	
	The Drone	Silent E	P	105	100	
	Packing a Lunch	CH	NF	73	97	school, sprinkle
	The Shells	Review	F	98	97	pebble, smooth, zoom
	Inside	Silent E	NF	41	100	
	Off to the Sand	Blends	F	83	100	
	Hold My Hand	OLD, IST, ILD	P	59	100	
3-3	EE/EA Blending Book	EE/EA	B	116	100	
	Steve	E_E	P	82	100	
	Luke the Ape	Silent E	F	131	100	
	Lunch on a Bench	CH	F	56	100	
	Beep! Beep!	EE/EA	F	140	98	way(3)
	Zo Goes to the Mall	Open Syllables	P	75	100	
	Miss Jill is Ill	Doubles, -ed	F	70	100	
	Deb Went Camping	-ed	F	55	100	
	Brin and the Prom	-ed	F	85	100	
	Mo's Can	CH	F	195	100	
	Trish	SH	F	74	99	scoop
3-4	Coming Home	-Y /i/	P	83	100	
	A Chilly Day	Blends	NF	41	100	
	A Trip	Blends	NF	71	100	

FIRST GRADE						
Unit-Week	Aligned Title	Book Focus	Type	#Words	%	Words Out of Sequence
3-5	NG Blending Book	NG	B	78	100	
	NK Blending Book	NK	B	78	100	
	Jax on the Swings	NG	P	60	100	
	Skip the Skunk	S Blends	F	68	99	about
	Ace and the Fire	Silent E	F	74	100	
3-6	The Anthill	Compound	P	81	100	
	OR Blending Book	OR	B	92	100	
	Animals	-ing	NF	50	100	
	Songs	-ed	NF	43	100	
	A Trip to Bell Pond	Review	F	119	100	
4-1	Not the Same	-es	P	41	100	
	AR Blending Book	AR	B	77	100	
	Arden the Artist	AR	P	93	100	
	On the Ice	Review	NF	103	98	player, hockey
	Fishing	Review	NF	61	95	wood, hook, wiggle
	Jules	-es	P	59	100	
4-2	Fake Worlds	OR	P	106	100	
	Surprise!	UR	P	122	100	
	Ted's Gift	Blends	F	70	100	
	Fiber Arts	R Controlled	NF	142	100	
4-3	The Hedgehog	-DGE	P	95	100	
	On the Grass	Review	NF	84	99	only
	Spider Facts	Review	NF	57	100	
4-4	Willow's Fishbowl	OW	P	78	100	
	AI/AY Blending Book	AI/AY	B	104	100	
	Mike Saves the Day	Silent E	F	89	100	
	Making a Meal	EE/EA	NF	99	100	
4-5	Royal Farm	OI/OY	P	121	100	
	The Best Pal Award	R Controlled	F	267	99	should, marble
	Stuck!	Review	G	116	100	
4-6	The Hat Shop	Review	F	162	99	giggle
	Basketball	Review	NF	109	100	
5-1	Football	Review	NF	118	99	foot
	Roscoe, the Robot	OI/OY	F	312	99	paddle, middle

FIRST GRADE						
Unit-Week	Aligned Title	Book Focus	Type	#Words	%	Words Out of Sequence
5-2	Spotlight	IGH	P	116	100	
	IGH Blending Book	IGH	B	82	100	
	Baseball	Review	NF	106	100	
5-3	The Talented Jen	Silent E	F	100	100	
	Meeting New Friends in Newton	EW/UE	F	284	99	z<u>oo</u>
5-4	The Kite	Silent E	F	193	100	
	The Pals' Fish Trip	Digraphs	F	112	100	
5-5	Scoop and the Moon	OO	F	92	100	
	The Cracked Branch	Review	F	161	100	
	Animals Chomping	Review	NF	93	100	
5-6	Bubbles	-LE	P	103	100	
	Tools	OO	NF	49	100	
	The Panda Gobbles	-LE	NF	42	100	
	Winter, Spring, Summer, Fall	Review	F	270	100	
	The Cracked Claw	AW/AU	P	94	100	
	A Trip to the Shore	Review	F	158	100	
	The Storm	R Controlled	F	274	100	
	Animals of the Jungle	Review	NF	137	100	
	Swimming	Review	F	127	100	
	Chip the Tricky Chick	R Controlled	F	219	100	
	Connor and the Snowball Fight	IGH	F	245	100	
	Birds	R Controlled	NF	216	100	
	The Farm	R Controlled	NF	219	100	
	Raj's Gift	Review	F	211	100	
	The Messy Web	Review	F	154	100	
	Sasha the Skunk	Digraph Review	F	160	100	

SECOND GRADE						
Unit-Week	Aligned Title		Type	#Words	%	Words Out of Sequence
ANY	Dress Up Time	R Controlled	F	257	100	
	Kinds of Spiders	Review	NF	136	100	
	You and Your Dog	Review	NF	130	100	
	Sports for All	R Controlled	NF	146	100	
	Softball	Review	NF	207	100	
	Kinds of Dogs	Review	NF	237	100	
	Spiders Hunting	Review	NF	248	100	
	Volleyball	Review	NF	157	100	
	Dogs with Jobs	Review	NF	243	100	
	Fire Safety	Review	NF	316	100	
	The Book Shop	Review	F	302	100	
	Roses	R Controlled	NF	165	100	
	A Rainy Day	AI/AY	F	188	100	
	Eero's Dream	EE/EA	F	134	100	
	The Shopping Trip	Review	F	259	100	
	Hide and Seek	EE/EA	F	111	100	
	Animals of the Sea	All Long E	NF	329	100	
	The Boat Ride	All Long O	NF	227	100	
	Jobs	Review	NF	182	100	
	Ouch! The Bad Hike	OU	F	232	100	
	Packing	All Long U	F	237	100	
	Snakes	All Long A	NF	259	100	
	The Moon	OO	NF	247	100	
	Planets	All Long E	NF	329	100	
	The Invite	AI/AY	F	206	100	

		Morphology and Advanced Books	
	Aligned Title		Type
1	He Wants to Say	All Vowel Teams	F
2	Hurricane Maggie	Prefixes Un– and Re-	F
3	Can't Put it Down	OI/OY	F
4	Farm Mini Golf	Prefix Pro–, R-Controlled Vowels	F
5	The Craft Fair	EW	F
6	Lily's New Town	Suffix –ly	F
7	The Crunch of the Snow	OW	F
8	The Day of Misfortune	Prefix Mis-	F
9	The Editor	UE	F
10	Arlo	Suffix –able	F
11	Amusement Park Reward	Suffix –ment	F
12	Simone Biles	Suffix –ful	NF
13	Winter Olympics	Suffix –ful	NF
14	Summer Olympics	Suffix –less	NF
28	Habitats	Suffix –ic	NF
16	Yellowstone	Prefix dis-	NF
17	Gavin, the Living Antonym	Antonyms, R-controlled Vowels	F
18	Desert Animals	Suffix –ness	NF
19	Taylor Swift	Suffix –ure	NF
20	The Eruption	-ION	F
21	The Flawless Launch	AW/AU	F
22	Skittle's First Day	-LE	F
23	Cycles	Prefix ex-	NF
24	Family Dress Up	-Y	F
26	Team Dinner	Prefix pre-	NF
27	Texts	Prefix over-	F
28	Submarines	Prefix sub-	NF
29	Days with Piper 1: Lake Time	REVIEW: All consonants, all short vowels, double consonants, blends, digraphs, silent e, r-controlled vowels, "y" at the end of a word says /e/ or /i/, EE/EA, and AI/AY	Chapter Book
30	Days with Piper 2: Beach Day!	REVIEW: All consonants, all short vowels, double consonants, blends, digraphs, silent e, r-controlled vowels, "y" at the end of a word says /e/ or /i/, EE/EA, and AI/AY	Chapter Book
31	The Day Out	REVIEW: All consonants, all short vowels, double consonants, blends, digraphs, silent e, r-controlled vowels, "y" at the end of a word says /e/ or /i/, EE/EA, and AI/AY	Chapter Book

Decodable Book Types

F and NF = Fiction and Non-Fiction Decodable Reader: Beautifully illustrated, full-color readers with a complete and robust story with an accumulation of sounds leading up to and including that lesson or a review of previously introduced sounds. These books have full story lines which are great for comprehension skill and vocabulary knowledge development.

A = Alphabet Reader: A book to practice newly introduced consonants by showing the letter and a set of pictures that starts with that letter.

B = Blending Practice Decodable: A decodable book that is used to practice blending with a newly introduced letter pattern. The letter pattern is practiced within a word, then the word practiced within a sentence. These books are also valuable in practicing sentence-level comprehension.

FB = Fluency-Builder Decodable: A decodable book to practice fluency by adding one new word to each page and having the students reread the sentence until it is complete. This is also known as a Sentence Pyramid.

P = Passage Decodable: A full story which includes a review of previously introduced letter patterns and high-frequency words, but which also focuses intensely on a newly introduced letter pattern. There are no pictures, which puts a spotlight specifically on sentence-level comprehension.