| | # of Titles | Single Copies | Sets of Six |
|---|---|---|---|
| **COMPLETE Reading Street K-2 SET**<br>**(Buy the complete set and save $)** | 242 | $999 | $4600<br>1194 books |
| **Kindergarten**<br>13 Full-Color Fiction and Non-Fiction Decodable Readers<br>26 Full-Color Alphabet Readers (including short vowels)<br>8 Interactive Reproducible (Passage) Titles ($43 total) | 47 | $219 | $862 |
| **First Grade**<br>107 Full-Color Fiction and Non-Fiction Decodable Readers<br>20 Blending Decodables, full-color<br>10 Fluency Builder Books, full-color<br>35 Interactive Reproducible (Passage) Titles ($43 total) | 172 | $762 | $3592 |
| **Second Grade**<br>23 Full-Color Fiction and Non-Fiction Decodable Readers | 23 | $143 | $702 |
| **COMPLETE K-3 SET** | 272 | $1200 | $5400<br>1374 books |
| **Morphology and Advanced Decodables**<br>27 Full-Color Fiction and Non-Fiction Decodable Readers<br>3 Chapter Books | 30 | $185 | $935 |
| **A LA CARTE OPTIONS** | # of Titles | Single Copies | Sets of Six |
| K-2 Full –Color Readers only (not including fluency, blending, etc) | 143 | $785 | $3860 |
| K-2 **Non-Fiction Only (including advanced decodables)** | 63 | $345 | $1700 |
| Alphabet Reader Set | 26 | $105 | $465 |
| Fluency Builder Set | 10 | $40 | $180 |
| Interactive Reproducible Book (43 Titles) | 1 | $43 | $43 |
| Blending Books | 20 | $90 | $480 |
| 3 Chapter Books | 3 | $24 | $126 |
| **Morphology and Advanced Decodables**<br>27 Full-Color Fiction and Non-Fiction Decodable Readers<br>3 Chapter Books | 30 | $185 | $935 |
| **SETS BY SKILL** | # of Titles | Single Copies | Sets of Six |
| CVC Set 1: 10 Fiction/10 Non-Fiction | 20 | $110 | $540 |
| CVC Set 2: 18 Fiction | 18 | $100 | $485 |
| Blends, CK, and Doubles Set: 10 Fiction/ 10 Non-Fiction | 20 | $110 | $540 |
| Digraphs: 9 Fiction/ 9 Non-Fiction | 18 | $100 | $485 |
| Silent E Set: 7 Fiction/ 2 Non-Fiction | 9 | $50 | $240 |
| R-Controlled Vowel Set: 8 Fiction/ 11 Non-Fiction | 19 | $105 | $510 |
| Vowel Team Set: 14 Fiction/ 7 Non-Fiction | 21 | $115 | $565 |

| **CVC Set 1 :** | **10 Fiction/10 Non-Fiction** | **All Full Color Readers** |
|---|---|---|
| In a Pit | Tip the Pot | Mad Dom |
| I Can | Cats | Ned and Tim |
| Dot and Dad | Rob and His Ribs | Sal at the Bog |
| Gil | Word Ladder 1 | Word Ladder 2 |
| Dogs | A Job | It Is |
| Kits and Pups | The Fox Yips | Can You Go? |
| On a Web | I Get | |
| **CVC Set 2 :** | **18 Fiction** | **All Full Color Readers** |
| Naps | Mugs | Fox Hid |
| A Man, A Cat, and A Rat | Pat and Tim | The Mad Pals |
| Hats | Ben and Meg | Tam |
| Ten Pigs on a Jet | Don and Tod | A Dog in a Box |
| Ted and Jen | A Pig in a Pen | Ted and Jen and a Fan |
| Ted and His Hat | Ted and His Box | Jen and the Bag |
| **Blends, CK, and Doubles Set** | **10 Fiction/10 Non-Fiction** | **All Full Color Readers** |
| Jack the Pug | Deb Went Camping | Cass' Lost Dog |
| Cliff the Pest | Gus and His Mug | Miss Jill is Ill |
| Tuck | Skip the Skunk | Brin and the Prom |
| The Box | Dunk the Ball | A Trip |
| Kick the Ball | Spider Facts | Dogs Can |
| Camping | Hit the Ball | Tag the Bag |
| Songs | Catch the Ball | |
| **Digraphs Set** | **9 Fiction/ 9 Non-Fiction** | **All Full Color Readers** |
| Sam's Shop | Lunch on a Bench | Trish |
| The Pals' Fish Trip | Mitch and the Egg | Mo's Can |
| Seth and Beth | Stuck! | Flags |
| Kinds of Spiders | Packing a Lunch | On the Grass |
| On the Ice | Football | Baseball |
| Basketball | This Is | This or That |
| **Silent E Set** | **7 Fiction/ 2 Non-Fiction** | **All Full Color Readers** |
| Ace and the Fire | Nate's Bake Game | Luke the Ape |
| Mike Saves the Day | Cade's Ride | The Kite |
| The Talented Jen | Inside | You and Your Dog |

| R-Controlled Vowels Set | 8 Fiction/ 11 Non-Fiction | All Full Color Readers |
|---|---|---|
| The Best Pal Award | Raj's Gift | Dress Up Time |
| Winter, Spring, Summer, Fall | Chip the Tricky Chick | The Storm |
| The Shopping Trip | The Book Shop | Roses |
| Spiders Hunting | Kinds of Dogs | Fire Safety |
| Fiber Arts | The Farm | Softball |
| Sports for All | Birds | Animals of the Jungle |
| A Trip to the Short | | |
| **Vowel Teams Set** | **14 Fiction/ 7 Non-Fiction** | **All Full Color Readers** |
| A Rainy Day | Hide and Seek | Beep! Beep! |
| The Invite | Making a Meal | Connor and the Snowball Fight |
| The Boat Ride | Roscoe, the Robot | Scoop and the Moon |
| Packing | Sasha the Skunk | Meeting New Friends in Newton |
| Ouch! The Bad Hike | Eero's Dream | Dogs with Jobs |
| Animals of the Sea | The Moon | Snakes |
| Planets | Jobs | Volleyball |
| | | |

**On the Alignment Chart**

**Grey Title** : Interactive Reproducible/Passage Book; **Sets By Skill** : The following two pages will tell you which titles come in each set. You can use these to see where these titles fall in the UFLI scope and sequence.

**Aligned Decodables Reading Street Alignment Chart**

This chart shows how the Aligned Decodables can be used with the Reading Street Program. The Aligned Decodables are aligned by percentage of decodability based on introduced letter patterns/sounds and High-Frequency Words. Research has shown that repeated practice of newly acquired skills in a "real world" context is necessary for mastery. The Aligned Books are written to do just that! Through having books that include previously introduced sounds and HFW, while slowly weaving in newly acquire skills, students build strong decoding and word recognition skills, and confidence in their ability to tackle new texts. As such, books recommended to be introduced with a certain lesson may or may not contain the skill taught in that lesson. The book may just contain previously taught skills. Please reach out with any questions by emailing Info@Decodables.com.

**How to read this chart:** **Column 1**:Unit-Week; **Column 2**: Title of the Aligned Decodable; **Column 3**: The Focus of the Book; **Column 4:** Type of Book (**see bottom for descriptions**); **Column 4**: Number of words in the book; **Column 5:** The decodability percentage if used at that time; **Column 6**: Any words that are "out of sequence" in the book, letter sounds are highlighted in **bold** to shows what skill in that word that makes it out of sequence. Each word is only found once unless otherwise noted.

| | **KINDERGARTEN** | | | | | |
|---|---|---|---|---|---|---|
| Unit-Week | Aligned Title | Book Focus | Type | #Words | % | Words Out of Sequence |
| 1-5 | Mm Book | M | A | 7 | 100 | |
| 1-6 | Tt Book | T | A | 7 | 100 | |
| 2-2 | Ss Book | S | A | 7 | 100 | |
| 2-3 | Pp Book | B | A | 7 | 100 | |
| 2-4 | Cc Book | C | A | 7 | 100 | |
| 2-6 | Short A Book | Short A | A | 6 | 100 | |
| 3-1 | Nn Book | N | A | 7 | 100 | |
| | Bb Book | B | A | 7 | 100 | |
| | Word Ladder 1 | CVC | NF | 14 | 100 | |
| 3-2 | Rr Book | R | A | 7 | 100 | |
| | I Can | CVC | F | 29 | 100 | |
| 3-3 | Dd Book | D | A | 7 | 100 | |
| | Kk Book | K | A | 7 | 100 | |
| | I Sat | CVC | P | 17 | 100 | |
| 3-4 | Ff Book | F | A | 7 | 100 | |
| | Short I Book | Short I | A | 7 | 100 | |
| 3-5 | Short O Book | Short O | A | 7 | 100 | |
| | Tip the Pot | CVC | F | 35 | 100 | |
| 4-1 | Hh Book | H | A | 7 | 100 | |
| | Short A and I Book | Short A/I | P | 19 | 100 | |

| | **KINDERGARTEN** | | | | | |
|---|---|---|---|---|---|---|
| Unit-Week | Aligned Title | Book Focus | Type | #Words | % | Words Out of Sequence |
| 4-2 | Ll Book | L | A | 7 | 100 | |
| | Pam | AM/AN | P | 25 | 100 | |
| | In a Pit | CVC | F | 31 | 100 | |
| 4-3 | Word Ladder 2 | CVC | NF | 27 | 100 | |
| 4-4 | Gg Book | G | A | 7 | 100 | |
| | Tad on the Bus | CVC, "see" | P | 30 | 100 | |
| 5 | Short E Book | Short E | A | 7 | 100 | |
| | I Get | CVC | NF | 24 | 100 | |
| 5-1 | Jj Book | J | A | 7 | 100 | |
| | Ww Book | W | A | 7 | 100 | |
| | Gil | CVC | F | 39 | 100 | |
| 5-2 | Xx Book | X | A | 7 | 100 | |
| | It Is | CVC | NF | 28 | 100 | |
| 5-3 | Short U Book | Short U | A | 7 | 100 | |
| | Bud the Bug | CVC, B | P | 36 | 100 | |
| | Mad Dom | CVC, "said" | F | 19 | 100 | |
| 5-4 | Kits and Pups | CVC | NF | 37 | 100 | |
| | A Pup | Short U | P | 32 | 100 | |
| 5-5 | Vv Book | V | A | 7 | 100 | |
| | Zz Book | Z | A | 7 | 100 | |
| | Pat and Tim | CVC | F | 48 | 100 | |
| 5-6 | Yy Book | Y | A | 7 | 100 | |
| | Qq Book | Q | A | 7 | 100 | |
| | The Quest | Qu | P | 35 | 100 | |
| 6-1 | Ted and his Box | CVC | F | 71 | 99 | n**o** |
| | Mag Dug | CVC, G | P | 23 | 100 | |
| | A Job | CVC | NF | 37 | 100 | |

| | **FIRST GRADE** | | | | | |
|---|---|---|---|---|---|---|
| Unit-Week | Aligned Title | Book Focus | Type | #words | % | Words Out of Sequence |
| 1 | Jen and the Bag | CVC | F | 64 | 97 | hello, n**o** |
| | Ned and Tim | CVC | F | 40 | 100 | |
| | Fluency Builder "Bug" | Fluency | FB | 35 | 100 | |
| 2 | Ted and Jen and a Fan | CVC | F | 68 | 97 | h**er**, 's |
| | Fluency Builder "Cat" | Fluency | FB | 34 | 100 | |
| 3 | Mugs | CVC | F | 71 | 100 | |
| | Can You Go? | CVC | NF | 80 | 100 | |
| | Fluency Builder "Cub" | Fluency | FB | 26 | 100 | |
| 4 | LL Blending Book | LL | B | 75 | 100 | |
| | Fluency Builder "Mom" | Fluency | FB | 27 | 100 | |
| 5 | A Pig in a Pen | CVC | F | 63 | 98 | do**es** |
| | Fluency Builder "Fox" | Fluency | FB | 27 | 100 | |
| 6 | Doubles Blending Book | Doubles | B | 68 | 100 | |
| | A Dog in a box | CVC | F | 68 | 96 | s**ay**s, n**o**, **or** |
| 2-1 | CK Blending Book | CK | B | 70 | 100 | |
| | Fluency Builder "Duck" | CK, Fluency | FB | 27 | 100 | |
| 2-2 | Fluency Builder "Pig" | Fluency | FB | 25 | 100 | |
| | Cats | CVC | F | 48 | 100 | |
| 2-3 | Bugs, Dogs, and Bats | -s | P | 40 | 100 | |
| | Sam in the Suds | -s /z/ | P | 40 | 100 | |
| | Dogs | CVC | NF | 36 | 100 | |
| | Dot and Dad | CVC | F | 47 | 100 | |
| | Sal at the Bog | CVC | F | 43 | 100 | |
| | The Fox Yips | CVC | NF | 31 | 100 | |
| | Ted and Jen | CVC | F | 71 | 100 | |
| | Rob and his Ribs | CVC | F | 36 | 100 | |
| 2-4 | On a Web | CVC | NF | 36 | 100 | |
| | Ric and Yas | CVC | P | 58 | 100 | |
| | Fluency Builder "Pup" | Fluency | FB | 32 | 100 | |
| | Don and Tod | CVC | F | 58 | 100 | |
| | A Man, A Cat, and A Rat | CVC | F | 70 | 100 | |
| | The Mad Pals | CVC | F | 70 | 100 | |
| | This Is | CVC, "this" | NF | 28 | 100 | |
| 2-5 | S Blends Book | S Blends | B | 54 | 100 | |
| | R Blends Book | R Blends | B | 59 | 100 | |
| | L Blends Book | L Blends | B | 70 | 100 | |
| | Sid the Kit | S Blends | P | 36 | 100 | |
| | The Drips | R Blends | P | 45 | 100 | |
| | Mud Club | L Blends | P | 70 | 100 | |
| | Ted's Ball | Blends | F | 72 | 100 | |
| | Kick the Ball | Blends | NF | 50 | 98 | wh**i**t**e** |

| | **FIRST GRADE** | | | | | |
|---|---|---|---|---|---|---|
| Unit-Week | Aligned Title | Boo k Focus | Type | #words | % | Words Out of Sequence |
| 2-6 | Ann and Gram | Doubles | P | 96 | 100 | |
| | The Box | Blends | F | 158 | 100 | |
| | Ten pigs on a Jet | CVC | F | 55 | 98 | |
| | Ted's Gift | Blends | F | 70 | 99 | s**ay**s |
| | Tuck | CK | F | 45 | 100 | |
| | Pals | Blends | F | 56 | 100 | |
| | Gus and the Mug | CVC | F | 74 | 100 | |
| | Jack the Pug | CK | F | 64 | 98 | m**or**e |
| | Jen's Snack | Blends, CK | F | 71 | 99 | m**a**k**e** |
| 3-1 | SH Blending Book | SH | B | 69 | 100 | |
| | TH Blending Book | TH | B | 73 | 100 | |
| | Fun at Camp | TH | P | 46 | 100 | |
| | Fluency Builder "Fish" | Fluency, SH | FB | 35 | 100 | |
| | Hats | CVC | F | 57 | 100 | |
| | Trish | SH | F | 74 | 99 | sc**oo**p |
| | Hit the Ball | Blends | NF | 35 | 100 | |
| | Fox Hid | CVC | F | 44 | 100 | |
| 3-2 | A_E Blending Book | A_E | B | 84 | 100 | |
| | Hold my Hand | OLD, ILD | P | 59 | 100 | |
| | Ted and His Hat | CVC | F | 81 | 100 | |
| | Dunk the Ball | Blends | NF | 58 | 100 | |
| | Sam's Shop | SH | F | 77 | 100 | |
| | Kash the Sloth | TH, SH | P | 76 | 100 | |
| 3-3 | I_E Blending Book | I_E | B | 84 | 100 | |
| | CH Blending Book | CH | B | 72 | 100 | |
| | Mitch and the Egg | CH | F | 61 | 100 | |
| | The Graph | PH | P | 50 | 100 | |
| | Chase | A_E | P | 76 | 100 | |
| | Line Drive | I_E | P | 60 | 100 | |
| | Fluency Builder "Man" | Fluency, CH | FB | 35 | 100 | |
| | Cade's Ride | Silent E | F | 75 | 99 | b**ea**ch |
| | Naps | CVC | F | 63 | 100 | |
| | Ben and Meg | CVC | F | 63 | 100 | |
| | Tam | CVC | F | 62 | 100 | |
| | Fishing | Digraphs | NF | 61 | 95 | w**oo**d, h**oo**k, wigg**le** |
| | Lunch on a Bench | CH | F | 56 | 100 | |
| | Catch the Ball | Blends, CH | NF | 41 | 100 | |

| | **FIRST GRADE** | | | | | |
|---|---|---|---|---|---|---|
| Unit-Week | Aligned Title | Book Focus | Type | #words | % | Words Out of Sequence |
| 3-4 | O_E Blending Book | O_E | B | 84 | 100 | |
| | At the Cove | O_E | P | 78 | 100 | |
| | The Phone | O_E, PH | P | 68 | 100 | |
| | The Drone | O_E | P | 105 | 100 | |
| | Mike Saves the Day | Silent E | F | 89 | 97 | d**ay**, aw**ay** |
| | Packing a Lunch | CH | NF | 73 | 97 | sprink**le**, sch**oo**l |
| | Tag the Bag | CVC | NF | 43 | 100 | |
| | Cliff the Pest | Blends | F | 63 | 100 | |
| | Flags | Digraphs | F | 111 | 100 | |
| 3-5 | U_E Blending Book | U_E | B | 57 | 100 | |
| | A Kind Dude | U_E | P | 57 | 100 | |
| | Steve | E_E | P | 82 | 100 | |
| | Miss Jill is Ill | Doubles | F | 70 | 100 | |
| | Brin and the Prom | -ed | F | 85 | 98 | n**ew** |
| | Deb Went Camping | -ed | F | 55 | 98 | |
| | Stuck! | Digraphs | F | 116 | 100 | |
| 3-6 | Luke the Ape | Silent E | F | 131 | 100 | |
| | Animals | Review | NF | 50 | 100 | |
| | Nate's Bake Game | Silent E | F | 116 | 99 | s**ay**s |
| | Jace in the Race | -CE | P | 117 | 100 | |
| | The Cracked Branch | Review | F | 161 | 99 | sw**oo**ps |
| | Mo's Can | CH | F | 195 | 100 | |
| 4-1 | Coming Home | -Y /i/ | P | 83 | 100 | |
| | A Chilly Day | Review | NF | 41 | 100 | |
| | A Trip to Bell Pond | Review | F | 119 | 100 | |
| | Ace and the Fire | Silent E | F | 74 | 100 | |
| | Inside | Silent E | NF | 41 | 100 | |
| 4-2 | NG Blending Book | NG | B | 78 | 100 | |
| | NK Blending Book | NK | B | 78 | 100 | |
| | Jax on the Swings | NG | P | 60 | 100 | |
| | The Anthill | Compound | P | 81 | 100 | |
| | Camping | Review | NF | 47 | 100 | |
| | Skip the Skunk | S Blends | F | 68 | 99 | ab**ou**t |
| | Dogs Can | Review | NF | 37 | 100 | |
| 4-3 | OR Blending Book | OR | B | 92 | 100 | |
| | Not the Same | -es | P | 41 | 100 | |
| | Jules | -es | P | 59 | 100 | |
| | Cass' lost dog | Doubles | F | 98 | 99 | |
| | Songs | Blends, -ed | NF | 43 | 95 | music, pl**ay** |
| 4-4 | AR Blending Book | AR | B | 77 | 100 | |
| | Arden the Artist | AR | P | 93 | 100 | |
| | Fake Worlds | OR, AR | P | 106 | 100 | |
| | This or That | Homographs | NF | 45 | 100 | |

| | **FIRST GRADE** | | | | | |
|---|---|---|---|---|---|---|
| Unit-Week | Aligned Title | | Type | #words | % | Words Out of Sequence |
| 4-5 | Surprise! | UR | P | 122 | 100 | |
| | Spider Facts | ER, Blends | NF | 57 | 100 | |
| | The Talented Jen | Silent E | F | 100 | 100 | |
| | A Trip | Review | NF | 71 | 100 | |
| 4-6 | The Hedgehog | -DGE | P | 95 | 100 | |
| | The Bad Smell | Blends | F | 53 | 98 | kn**ow**s |
| | The Pals' Fish Trip | Digraphs | G | 112 | 100 | |
| 5-1 | AI/AY Blending Book | AY/AI | B | 104 | 100 | |
| | Baseball | Review | NF | 106 | 100 | |
| | The Best Pal Award | AR | F | 267 | 99 | marb**le**, sh**ou**ld |
| | The Invite | AI/AY | F | 206 | 100 | |
| | A Rainy Day | AI/AY | F | 188 | 100 | |
| | On the Ice | Review | NF | 103 | 99 | hock**ey** |
| 5-2 | EE/EA Blending Book | EE/EA | B | 116 | 100 | |
| | Beep! Beep! | EE/EA | F | 140 | 100 | |
| | On the Grass | Review | NF | 84 | 100 | |
| | Seth and Beth | TH | F | 172 | 100 | |
| | You and Your Dog | Review | NF | 130 | 100 | |
| 5-3 | Zo Goes to the Mall | Open Syllables | P | 75 | 100 | |
| | The Strange Insect Contest | Closed Syllables | P | 84 | 100 | |
| | Willow's Bowl | OW | P | 78 | 100 | |
| | Off to the Sand | Review | F | 83 | 100 | |
| 5-4 | IGH Blending Book | IGH | B | 82 | 100 | |
| | Spotlight | IGH | P | 116 | 100 | |
| | Basketball | Review | NF | 109 | 100 | |
| | Fiber Arts | R Controlled | NF | 142 | 100 | |
| 5-5 | The Kite | Silent E | F | 193 | 100 | |
| | Football | Review | NF | 118 | 99 | f**oo**t |
| | Hide and Seek | EE/EA | F | 111 | 100 | |
| 5-6 | Animals Chomping | Review, -ing | NF | 93 | 100 | |
| | The Moon | OO | NF | 247 | 100 | |
| | Raj's Gift | Review | F | 211 | 99 | th**ough**t |
| 6-1 | Bubbles | -LE | P | 103 | 100 | |
| | The Panda Gobbles | -LE | NF | 42 | 100 | |
| | Sasha the Skunk | Review | F | 160 | 100 | |
| | Swimming | Review | F | 127 | 100 | |
| 6-2 | The Hat Shop | Review | F | 162 | 100 | |
| | Ouch! The Bad Hike | OU | F | 252 | 99 | n**ois**e, e**cho** |
| | The Shells | Review | F | 134 | 100 | |
| | Roses | R Controlled | NF | 165 | 100 | |

| | **FIRST GRADE** | | | | | |
|---|---|---|---|---|---|---|
| Unit-Week | Aligned Title | Boo k Focus | Type | #words | % | Words Out of Sequence |
| 6-3 | Tools | OO | NF | 49 | 100 | |
| | Scoop and the Moon | OO | F | 92 | 100 | |
| | The Shopping Trip | Review | F | 259 | 100 | |
| | Animals of the Jungle | Review | NF | 137 | 100 | |
| 6-4 | Royal Farm | OI/OY | P | 121 | 100 | |
| | A Trip to the Shore | R Controlled | NF | 158 | 100 | |
| | Roscoe, the Robot | OI/OY | F | 312 | 100 | |
| 6-5 | The Cracked Claw | AW/AU | P | 94 | 100 | |
| | Making a Meal | EE/EA | F | 99 | 100 | |
| 6-6 | The Messy Web | Review | F | 154 | 100 | |
| | Spiders Hunting | Review | NF | 248 | 100 | |

| | **SECOND GRADE** | | | |
|---|---|---|---|---|
| Unit-Week | Aligned Title | Book Focus | Type | #words |
| Any | Dress Up Time | R Controlled | F | 257 |
| | Kinds of Spiders | Review | NF | 136 |
| | Sports For All | Review | NF | 146 |
| | Softball | Review | NF | 207 |
| | Kinds of Dogs | Review | NF | 237 |
| | Volleyball | Review | NF | 157 |
| | Dogs with Jobs | Review | NF | 243 |
| | Eero's Dream | EE/EA | F | 134 |
| | Cycles | All Long I | NF | 254 |
| | Planets | All Long E | NF | 329 |
| | Fire Safety | Review | NF | 316 |
| | Connor and the Snowball Fight | IGH | F | 269 |
| | The Book Shop | Review | F | 302 |
| | The Storm | R Controlled | F | 274 |
| | Birds | R Controlled | NF | 216 |
| | Snakes | All Long A | NF | 259 |
| | The Farm | R Controlled | NF | 219 |
| | Animals of the Sea | All Long A | NF | 341 |
| | The Boat Ride | OA/OE | F | 227 |
| | Jobs | Review | NF | 182 |
| | Winter, Spring, Summer, Fall | Review | F | 270 |
| | Chip the Tricky Chick | R Controlled | F | 219 |
| | Meeting New Friends in Newton | EW/UE | F | 284 |
| | Packing | All Long U | F | 237 |

| | | Morphology and Advanced Books | |
|---|---|---|---|
| | Aligned Title | | Type |
| 1 | He Wants to Say | All Vowel Teams | F |
| 2 | Hurricane Maggie | Prefixes Un– and Re- | F |
| 3 | Can't Put it Down | OI/OY | F |
| 4 | Farm Mini Golf | Prefix Pro–, R-Controlled Vowels | F |
| 5 | The Craft Fair | EW | F |
| 6 | Lily's New Town | Suffix –ly | F |
| 7 | The Crunch of the Snow | OW | F |
| 8 | The Day of Misfortune | Prefix Mis- | F |
| 9 | The Editor | UE | F |
| 10 | Arlo | Suffix –able | F |
| 11 | Amusement Park Reward | Suffix –ment | F |
| 12 | Simone Biles | Suffix –ful | NF |
| 13 | Winter Olympics | Suffix –ful | NF |
| 14 | Summer Olympics | Suffix –less | NF |
| 15 | Habitats | Suffix –ic | NF |
| 16 | Yellowstone | Prefix dis- | NF |
| 17 | Gavin, the Living Antonym | Antonyms, R-controlled Vowels | F |
| 18 | Desert Animals | Suffix –ness | NF |
| 19 | Taylor Swift | Suffix –ure | NF |
| 20 | The Eruption | -ION | F |
| 21 | The Flawless Launch | AW/AU | F |
| 22 | Skittle's First Day | -LE | F |
| 23 | Cycles | Prefix ex- | NF |
| 24 | Family Dress Up | -Y | F |
| 26 | Team Dinner | Prefix pre- | NF |
| 27 | Texts | Prefix over- | F |
| 28 | Submarines | Prefix sub- | NF |
| 29 | Days with Piper 1: Lake Time | REVIEW: All consonants, all short vowels, double consonants, blends, digraphs, silent e, r-controlled vowels, "y" at the end of a word says /e/ or /i/, EE/EA, and AI/AY | Chapter Book |
| 30 | Days with Piper 2: Beach Day! | REVIEW: All consonants, all short vowels, double consonants, blends, digraphs, silent e, r-controlled vowels, "y" at the end of a word says /e/ or /i/, EE/EA, and AI/AY | Chapter Book |
| 31 | The Day Out | REVIEW: All consonants, all short vowels, double consonants, blends, digraphs, silent e, r-controlled vowels, "y" at the end of a word says /e/ or /i/, EE/EA, and AI/AY | Chapter Book |

**Decodable Book Types**

**F and NF = Fiction and Non-Fiction Decodable Reader**: Beautifully illustrated, full-color readers with a complete and robust story with an accumulation of sounds leading up to and including that lesson or a review of previously introduced sounds. These books have full story lines which are great for comprehension skill and vocabulary knowledge development.

**A = Alphabet Reader**: A book to practice newly introduced consonants by showing the letter and a set of pictures that starts with that letter.

**B = Blending Practice Decodable**: A decodable book that is used to practice blending with a newly introduced letter pattern. The letter pattern is practiced within a word, then the word practiced within a sentence. These books are also valuable in practicing sentence-level comprehension.

**FB = Fluency-Builder Decodable:** A decodable book to practice fluency by adding one new word to each page and having the students reread the sentence until it is complete. This is also known as a Sentence Pyramid.

**P = Passage Decodable**: A full story which includes a review of previously introduced letter patterns and high-frequency words, but which also focuses intensely on a newly introduced letter pattern. There are no pictures, which puts a spotlight specifically on sentence-level comprehension.