	# of Titles	Single Copies	Sets of Six
COMPLETE Open Court K-2 SET **(Buy the complete set and save $)**	242	$999	$4600 1194 books
Kindergarten 19 Full-Color Fiction and Non-Fiction Decodable Readers 26 Full-Color Alphabet Readers (including short vowels) 4 Blending Decodables, full-color 4 Fluency Builder Books, full-color 9 Interactive Reproducible (Passage) Titles ($43 total)	62	$286	$1192
First Grade 106 Full-Color Fiction and Non-Fiction Decodable Readers 16 Blending Decodables, full-color 6 Fluency Builder Books, full-color 31 Interactive Reproducible (Passage) Titles ($43 total)	159	$722	$3397
Second Grade 18 Full-Color Fiction and Non-Fiction Decodable Readers 3 Interactive Reproducible (Passage) Titles ($43 total)	21	$142	$529
COMPLETE K-3 SET	272	$1200	$5400 1374 books
Morphology and Advanced Decodables 27 Full-Color Fiction and Non-Fiction Decodable Readers 3 Chapter Books	30	$185	$935
A LA CARTE OPTIONS	# of Titles	Single Copies	Sets of Six
K-2 Full –Color Readers only (not including fluency, blending, etc)	143	$785	$3860
K-2 **Non-Fiction Only (including advanced decodables)**	63	$345	$1700
Alphabet Reader Set	26	$105	$465
Fluency Builder Set	10	$40	$180
Interactive Reproducible Book (43 Titles)	1	$43	$43
Blending Books	20	$90	$480
3 Chapter Books	3	$24	$126
Morphology and Advanced Decodables 27 Full-Color Fiction and Non-Fiction Decodable Readers 3 Chapter Books	30	$185	$935
SETS BY SKILL	# of Titles	Single Copies	Sets of Six
CVC Set 1: 10 Fiction/10 Non-Fiction	20	$110	$540
CVC Set 2: 18 Fiction	18	$100	$485
Blends, CK, and Doubles Set: 10 Fiction/ 10 Non-Fiction	20	$110	$540
Digraphs: 9 Fiction/ 9 Non-Fiction	18	$100	$485
Silent E Set: 7 Fiction/ 2 Non-Fiction	9	$50	$240
R-Controlled Vowel Set: 8 Fiction/ 11 Non-Fiction	19	$105	$510
Vowel Team Set: 14 Fiction/ 7 Non-Fiction	21	$115	$565

On the Alignment Chart

Grey Title : Interactive Reproducible/Passage Book; **Sets By Skill** : The following two pages will tell you which titles come in each set. You can use these to see where these titles fall in the UFLI scope and sequence.

CVC Set 1 :	**10 Fiction/10 Non-Fiction**	**All Full Color Readers**
In a Pit	Tip the Pot	Mad Dom
I Can	Cats	Ned and Tim
Dot and Dad	Rob and His Ribs	Sal at the Bog
Gil	Word Ladder 1	Word Ladder 2
Dogs	A Job	It Is
Kits and Pups	The Fox Yips	Can You Go?
On a Web	I Get	
CVC Set 2 :	**18 Fiction**	**All Full Color Readers**
Naps	Mugs	Fox Hid
A Man, A Cat, and A Rat	Pat and Tim	The Mad Pals
Hats	Ben and Meg	Tam
Ten Pigs on a Jet	Don and Tod	A Dog in a Box
Ted and Jen	A Pig in a Pen	Ted and Jen and a Fan
Ted and His Hat	Ted and His Box	Jen and the Bag
Blends, CK, and Doubles Set	**10 Fiction/10 Non-Fiction**	**All Full Color Readers**
Jack the Pug	Deb Went Camping	Cass' Lost Dog
Cliff the Pest	Gus and His Mug	Miss Jill is Ill
Tuck	Skip the Skunk	Brin and the Prom
The Box	Dunk the Ball	A Trip
Kick the Ball	Spider Facts	Dogs Can
Camping	Hit the Ball	Tag the Bag
Songs	Catch the Ball	
Digraphs Set	**9 Fiction/ 9 Non-Fiction**	**All Full Color Readers**
Sam's Shop	Lunch on a Bench	Trish
The Pals' Fish Trip	Mitch and the Egg	Mo's Can
Seth and Beth	Stuck!	Flags
Kinds of Spiders	Packing a Lunch	On the Grass
On the Ice	Football	Baseball
Basketball	This Is	This or That
Silent E Set	**7 Fiction/ 2 Non-Fiction**	**All Full Color Readers**
Ace and the Fire	Nate's Bake Game	Luke the Ape
Mike Saves the Day	Cade's Ride	The Kite
The Talented Jen	Inside	You and Your Dog

R-Controlled Vowels Set	**8 Fiction/ 11 Non-Fiction**	**All Full Color Readers**
The Best Pal Award	Raj's Gift	Dress Up Time
Winter, Spring, Summer, Fall	Chip the Tricky Chick	The Storm
The Shopping Trip	The Book Shop	Roses
Spiders Hunting	Kinds of Dogs	Fire Safety
Fiber Arts	The Farm	Softball
Sports for All	Birds	Animals of the Jungle
A Trip to the Short		
Vowel Teams Set	**14 Fiction/ 7 Non-Fiction**	**All Full Color Readers**
A Rainy Day	Hide and Seek	Beep! Beep!
The Invite	Making a Meal	Connor and the Snowball Fight
The Boat Ride	Roscoe, the Robot	Scoop and the Moon
Packing	Sasha the Skunk	Meeting New Friends in Newton
Ouch! The Bad Hike	Eero's Dream	Dogs with Jobs
Animals of the Sea	The Moon	Snakes
Planets	Jobs	Volleyball

Aligned Decodables Open Court Alignment Chart

This chart shows how the Aligned Decodables can be used with the Open Court program. The Aligned Decodables are aligned by percentage of decodability based on introduced letter patterns/sounds and High-Frequency Words. Research has shown that repeated practice of newly acquired skills in a "real world" context is necessary for mastery. The Aligned Books are written to do just that! Through having books that include previously introduced sounds and HFW, while slowly weaving in newly acquire skills, students build strong decoding and word recognition skills, and confidence in their ability to tackle new texts. As such, books recommended to be introduced with a certain lesson may or may not contain the skill taught in that lesson. The book may just contain previously taught skills. Please reach out with any questions by emailing Info@Decodables.com.

How to read this chart: **Column 1**:Unit-Lesson; **Column 2**: Title of the Aligned Decodable; **Column 3**: The focus of the book; **Column 4**: Type of book (descriptions found at the bottom); **Column 5**: Number of words in the book; **Column 6:** The decodability percentage if used in that week; **Column 7**: Any words that are "out of sequence" in the book and how many times they appear. Letter sounds are highlighted in **bold** to shows what skill in that word that makes it out of sequence. Each work found once unless otherwise noted.

	KINDERGARTEN					
Unit-Lesson	Aligned Title	Book Focus	Type	#Words	%	Words Out of Sequence
3-1-1	Ss Book	S	A	7	100	
3-1-2 s	Mm Book	M	A	7	100	
3-1-5	Dd Book	D	A	7	100	
3-2-1	Pp Book	P	A	7	100	
3-2-3	Short A Book	Short A	A	7	100	
3-2-4	Pam	AM/AN	P	25	100	
4-1-1	Hh Book	H	A	7	100	
4-1-3	Tt Book	T	A	7	100	
4-2-1	Ff Book	F	A	7	100	
4-2-3	Ll Book	L	A	7	100	
4-3-1	Short I Book	Short I	A	7	100	
4-4-1	Word Ladder 2	CVC	NF	27	100	
5-1-1	Short A and I Book	Short A and I	P	19	100	
5-1-2	Bb Book	B	A	7	100	
5-1-3	Cc Book	C	A	7	100	
5-2-1	Short O Book	Short O	A	7	100	
5-2-3	Rr Book	R	A	7	100	
5-2-4	Word Ladder 1	CVC	NF	14	100	

	KINDERGARTEN					
Unit-Lesson	Aligned Title	Book Focus	Type	#Words	%	Words Out of Sequence
2-1-5	I Can	CVC	F	29	100	
2-1-6	I Sat	Short A	P	17	100	
5-3-1	Gg Book	G	A	7	100	
5-3-2	Cats	CVC	F	48	100	-s(only in title)
5-3-6	Mag Dug	G	P	23	100	
6-1-1	Jj Book	J	A	7	100	
6-1-2	Tad on the Bus	CVC, "see"	P	30	100	
6-1-3	Ff Book	F	A	7	100	
6-1-5	In a Pit	CVC	F	31	100	
6-2-1	Short U Book	Short U	A	7	100	
6-2-2	A Pup	Short U	P	32	100	
6-2-3	Xx Book	X	A	7	100	
6-2-5	Bud the Bug	B and Short U	P	36	100	
6-3-1	Zz Book	Z	A	7	100	
6-3-2	Fluency Book "Cub"	Fluency	FB	26	100	
6-3-5	Tip the Pot	CVC	F	35	100	
7-1-1	Ww Book	W	A	7	10	
7-1-3	Kk Book	K	A	7	100	
7-1-5	Gil	CVC	F	39	100	
7-2-1	Short E Book	Short E	A	7	100	
7-2-3	Qq Book	Q	A	7	100	
7-2-5	I Get	CVC, Short E	NF	24	100	
7-3-1	Yy Book	Y	A	7	100	
7-3-2	Vv Book	V	A	7	100	
7-3-5	It Is	CVC	NF	28	100	
8-1-1	A Job	CVC	NF	37	100	
8-1-3	Fluency Book "Cat"	Fluency	FB	34	100	
8-1-4	A_E Blending Book	A_E	B	84	100	
8-1-5	Mad Dom	CVC, "said"	F	24	100	
8-2-1	Kits and Pups	CVC	NF	37	100	-s(only in title)
8-2-2	Fluency Book "Fox"	Fluency	FB	27	100	
8--2-4	I_E Blending Book	I_E	B	84	100	
8-2-5	Mugs	CVC	F	71	100	
8-3-1	Cade's Ride	Silent E	F	75	97	b**<u>each</u>**(2)
8-3-2	O_E Blending Book	O_E	B	84	100	
9-1-1	U_E Blending Book	U_E	B	57	100	
9-1-2	Ric and Yas	Y	P	58	100	
9-2-1	Fox Hid	CVC	G	44	100	
9-2-2	Ted and His Box	CVC	F	71	100	
9-3-1	Fluency Book "Bug"	Fluency	FB	35	100	

	KINDERGARTEN					
Unit-Lesson	Aligned Title	Book Focus	Type	#Words	%	Words Out of Sequence
10-1-1	Jen and the Bag	CVC	F	64	98	h**ello**(1)
10-2-1	Tam	CVC	F	62	98	
10-3-1	The Quest	Qu	P	35	100	
11-1-1	Ted and His Hat	CVC	F	81	100	

	FIRST GRADE					
Unit-Lesson	Aligned Title	Book Focus	Type	#Words	%	Words Out of Sequence
1-1-1	Ned and Tim	CVC	F	40	100	
1-1-2	Fluency Book "Mom"	Fluency	FB	27	100	
1-1-3	Dogs	CVC	NF	36	100	-s (only in title)
1-1-4	The Fox Yips	CVC	NF	31	100	-s
1-1-5	Ted and Jen and a Fan	CVC	F	68	100	's
1-2-1	A Pig in a Pen	CVC	F	63	98	d**oe**s
1-2-2	Fluency Book "Pup"	Fluency	FB	32	100	
1-2-3	Can You Go?	CVC	NF	80	100	
1-2-4	Ted and Jen	CVC	F	71	100	-s
1-2-5	A Dog in a Box	CVC	F	68	93	s**ay**s(4), **or**
1-3-1	Pat and Tim	CVC	F	48	100	
1-3-2	LL Blending Book	LL	B	75	100	
1-3-3	The Mad Pals	CVC	F	70	100	's
1-3-4	Fluency Book "Pig"	Fluency	FB	25	100	
1-3-5	Hats	CVC	F	57	98	le**ft**, -s
2-1-1	S Blends Book	S Blends	B	54	100	
2-1-2	R Blends Book	R Blends	B	59	100	
	L Blends Book	L Blends	B	70	100	
2-1-3	CK Blending Book	CK	B	70	100	
	Jack the Pug	CK	F	64	98	m**or**e, -s
2-1-4	Fluency Book "Duck"	Fluency	FB	27	100	
2-1-5	Ted's Gift	Blends	F	70	100	
	Ace and the Fire	Silent E	F	74	100	
2-2-1	Tuck	CK	F	45	100	
2-2-2	Ann and Gram	Doubles	P	96	100	
2-2-3	Dogs Can	Blends	NF	37	100	
2-2-4	Off to the Sand	Blends	F	83	100	-s
2-2-5	Gus and the Mug	Short U	F	74	100	
	Jen's Snack	Blends	F	71	100	
2-3-1	Ted's Ball	Blends	F	72	100	
2-2-2	The Bad Smell	Blends	F	53	98	**know**s(1)
2-2-3	Doubles Blending Book	Doubles	B	68	100	
2-2-4	Bugs, Dogs, and Bats	-s	P	40	100	
	Sam in the Suds	-s/z/	P	40	100	
	Rob and His Ribs	CVC	F	36	100	
	Sal at the Bog	CVC	F	43	100	
2-2-5	Sid the Kit	Blends	P	36	100	
	The Drips	Blends	P	45	100	

	First Grade					
Unit-Lesson	Aligned Title	Book Focus	Type	#Words	%	Words Out of Sequence
3-1-1	Dunk the Ball	Blends	NF	58	100	
	A Man, A Cat, and A Rat	CVC	F	70	100	
3-1-2	Tag the Bag	Review	NF	43	100	
	Ben and Meg	CVC	F	63	100	
3-1-3	Mud Club	Blends	P	70	100	
	On A Web	CVC	NF	36	100	
3-1-4	Not the Same	-es	P	41	100	
	Don and Tod	CVC	F	58	100	
3-1-5	Brin and the Prom	Doubles	F	85	99	n**ew**
	Ten Pigs on a Jet	CVC	F	55	91	**are**, one(5)
	The Box	Blends	F	158	100	
3-2-1	Miss Jill is Ill	Doubles	F	70	100	
	Dot and Dad	CVC	F	47	100	
	Naps	CVC	F	63	100	
3-2-2	SH Blending Book	SH	B	69	100	
	Inside	Silent E	NF	41	98	**ar**e
	Fluency Book "Fish"	SH	FB	35	100	
3-2-3	This Is	TH	28	NF	100	
	TH Blending Book	TH	B	73	100	
	Fun at Camp	TH	P	46	100	
3-2-4	CH Blending Book	CH	B	72	100	
	Fluency Book "Man"	CH	FB	35	100	
3-2-5	The Graph	Digraphs	P	50	100	
	Mitch and the Egg	CH	F	61	98	pl**ay**
	Kash the Sloth	TH	P	76	100	
3-3-1	OR Blending Book	OR	B	92	100	
	Fake Worlds	OR	P	106	100	
3-3-2	AR Blending Book	AR	B	77	100	
	Arden the Artist	AR	P	93	100	
3-3-3	Flags	Review	F	111	100	
3-3-4	Hit the Ball	Review	NF	35	100	
3-3-5	Kick the Ball	Review	NF	50	100	
	Stuck!	Digraphs	F	116	100	
4-1-1	Deb Went Camping	-ed	F	55	99	b**y**
4-1-2	Surprise!	UR	P	122	100	
4-1-3	This or That	Homographs	NF	45	100	

	FIRST GRADE					
Unit-Lesson	Aligned Title	Book Focus	Type	# Words	%	Words Out of Sequence
4-1-4	NG Blending Book	NG	B	78	100	
	Jax on the Swings	NG	P	60	100	
	Trish	SH	F	74	99	sc**oo**p
4-1-5	Cliff the Pest	Blends	F	63	98	n**ow**
	Skip the Skunk	Blends	F	68	99	a**bout**
4-2-1	Camping	Review	NF	47	100	
	Spider Facts	Review	NF	57	100	
4-2-2	Hold My Hand	OLD, IST, ILD	P	59	100	
	Cass' Lost Dog	Doubles	F	98	100	
4-2-3	NK Blending Book	NK	B	78	100	
4-2-4	Songs	-ed Ending	NF	43	98	m**usic**
4-2-5	The Hedgehog	-DGE	P	95	100	
4-3-1	Sam's Shop	SH	F	77	100	
4-3-2	Fishing	Review	NF	61	95	wigg**le**, h**oo**k, w**oo**d
4-3-3	Chase	A_E	P	76	100	
4-3-4	Nate's Bake Game	Silent E	F	116	93	s**ay**s
4-3-5	Catch the Ball	Review	41	NF	100	
5-1-1	Packing a Lunch	CH	NF	73	97	sch**oo**l, sprink**le**
5-1-2	Line Drive	I_E	P	60	100	
5-1-3	Lunch on a Bench	CH	F	56	100	
5-1-4	Pals	Review	F	56	100	
5-1-5	Mo's Can	CH	F	195	99	tod**ay**
5-2-1	Mike Saves the Day	Silent E	F	89	98	aw**ay**
	The Phone	Silent E	P	68	100	
5-2-2	At the Cove	O_E	P	78	100	
5-2-3	Luke the Ape	Silent E	F	131	99	f**ee**l
5-2-4	A Kind Dude	U_E	P	57	100	
5-2-5	Jace in the Race	Silent E	P	117	100	
5-3-1	Steve	E_E	P	82	100	
	Jules	Silent E	P	59	100	
5-3-2	The Pals' Fish Trip	Review	G	112	99	b**y**
5-2-3	Hide and Seek	EE/EA	F	111	99	pl**ay**
5-2-4	EE/EA Blending Book	EE/EA	B	116	100	
5-2-5	The Drone	Silent E	P	105	100	
6-1-1	Animals	Review	NF	50	98	
	A Trip	Review	NF	71	100	

	FIRST GRADE					
Unit-Lesson	Aligned Title	Book Focus	Type	#Words	%	Words Out of Sequence
6-1-2	A Trip to Bell Pond	Blends	F	119	99	g**oo**d
6-1-3	Beep! Beep!	EE/EA	F	140	99	w**ay**(3)
6-1-4	Animals Chomping	-ing Ending	NF	93	99	mushr**oo**ms
6-1-5	The Hat Shop	Review	F	162	99	h**oo**k, gigg**le**
6-2-1	Raj's Gift	Review	F	211	99	r**oo**m, p**oo**l, th**ough**t
6-2-2	Eero's Dream	EE/EA	F	134	99	g**oo**d
6-2-3	Making a Meal	EE/EA	F	99	99	g**oo**d
6-2-4	A Chilly Day	Review	NF	41	95	fl**y**
	The Invite	AI/AY	F	206	99	d**oe**s, c**ou**ld, g**oo**d
6-2-5	A Rainy Day	AI/AY	F	188	100	
	AI/AY Blending Book	AI/AY	B	104	100	
6-3-1	IGH Blending Book	IGH	B	82	100	
	Spotlight	IGH	P	116	100	
6-3-2	Coming Home	-Y /i/	P	83	100	
6-3-3	Baseball	Review	NF	106	99	
6-3-4	The Messy Web	Review	F	154	99	sc**oo**p, bl**oo**ms, gigg**le**
6-3-5	Dress Up Time	Review	G	257	100	
7-1-1	The Anthill	Compound W.	P	81	100	
7-1-2	Willow's Fishbowl	OW	P	78	100	
	On the Ice	Review	NF	103	100	
7-1-3	Basketball	Review	NF	109	100	
7-1-4	Spiders Hunting	Review	NF	248	100	
7-1-5	On the Grass	Review	NF	84	100	
7-2-1	Sports for All	R-Controlled	NF	146		peop**le**(3), sh**oo**t (as in basketball)
7-2-2	Football	Review	NF	118	100	
7-2-3	The Cracked Branch	Review	F	161	99	sw**oo**ps
7-2-4	You and Your Dog	Review	NF	130	100	
7-2-5	The Talented Jen	Silent E	F	100	100	
7-3-1	Swimming	Review	F	127	99	app**le**, pudd**le**, quick**ly**, sad**ly**
7-3-2	The Shells	Review	F	134	99	pebb**le**
7-3-3	Kinds of Spiders	R-Controlled	NF	136	100	
7-3-4	Seth and Beth	TH	F	172		
7-3-5	Chip the Tricky Chick	R-Controlled	F	219	99	bec**au**se, catt**le**, app**le**s

	FIRST GRADE					
Unit-Lesson	Aligned Title	Book Focus	Type	#Words	%	Words Out of Sequence
8-1-1	Birds	R-Controlled	NF	216	99	wadd**le**
8-1-2	The Moon	Review	NF	257	99	peop**le**
8-1-3	Sasha the Skunk	SH	F	160	99	muzz**le**, hand**le**, smell**y**
8-1-4	Scoop and the Moon	OO	F	92	100	
8-1-5	Tools	OO	NF	49	100	
8-2-1	A Trip to the Shore	R-Controlled	NF	158	99	fami**ly**, padd**le**
8-2-2	Kinds of Dogs	Review	NF	237	100	
8-2-3	The Cracked Claw	AW	P	94	100	
8-2-4	Winter, Spring, Summer, Fall	Review	F	270	99	app**le**s, bund**le**
8-2-5	The Farm	R-Controlled	NF	219	99	catt**le**
8-3-1	The Kite	Silent E	F	193	100	
8-3-2	The Shopping Trip	Review	F	259	99	app**le**s, sh**ou**ld
8-3-3	Animals of the Jungle	Review	NF	137	99	fami**ly**, jung**le**, tang**le**
8-3-4	Royal Farm	OI/OY	P	121	100	
8-3-5	Roscoe, the Robot	OI/OY	F	312	99	padd**le**r, midd**le**, peop**le**
9-1-1	Packing	Long U	F	237	99	gogg**le**s, vacat**ion**

SECOND GRADE						
Unit-Lesson	Aligned Title	Book Focus	Type	#Words	%	Words Out of Sequence
Any Time	Zo Goes to the Mall	Open Syllables	P	75	100	
	The Stange Insect Contest	Open Syllables	P	84	100	
	Softball	Review	NF	207	100	
	The Book Shop	Review	F	302	99	app**le**, sett**le**
	Roses	R-Controlled	NF	165	99	purp**le**, sprink**le**, peop**le**
	The Best Pal Award	R-Controlled	F	267	100	
	Fire Safety	Silent E	NF	316	99	nozz**le**, cand**le**, peop**le**
	The Storm	Review	F	274	99	drizz**le**, sprink**le**, hopeful**ly**
	Jobs	Review	NF	182	99	peop**le**, tab**le**
	Meeting New Friends in Newton	EW/UE	F	284	100	
	Dogs with Jobs	Review	NF	243	100	
	Ouch! The Bad Hike	OU	F	252	99	insurmountab**le**
	Connor and the Snowball Fight	IGH	F	269	99	snugg**le**
	Fiber Arts	R-Controlled	NF	142	100	
Unit 2 Lesson 5	Snakes	Long A	NF	259	99	mot**ion**
	Animals of the Sea	Long E	NF	341	99	th**rough**, mill**ion**
	Volleyball	Review	NF	157	100	
	The Boat Ride	Long O	F	227	99	sect**ion**
	The Panda Gobbles	-LE	NF	42	100	
	Bubbles	-LE	P	103	100	
Unit 4 Lesson 4	Planets	Review	NF	329	100	

		Morphology and Advanced Books	
	Aligned Title		Type
1	He Wants to Say	All Vowel Teams	F
2	Hurricane Maggie	Prefixes Un– and Re-	F
3	Can't Put it Down	OI/OY	F
4	Farm Mini Golf	Prefix Pro–, R-Controlled Vowels	F
5	The Craft Fair	EW	F
6	Lily's New Town	Suffix –ly	F
7	The Crunch of the Snow	OW	F
8	The Day of Misfortune	Prefix Mis-	F
9	The Editor	UE	F
10	Arlo	Suffix –able	F
11	Amusement Park Reward	Suffix –ment	F
12	Simone Biles	Suffix –ful	NF
13	Winter Olympics	Suffix –ful	NF
14	Summer Olympics	Suffix –less	NF
28	Habitats	Suffix –ic	NF
16	Yellowstone	Prefix dis-	NF
17	Gavin, the Living Antonym	Antonyms, R-controlled Vowels	F
18	Desert Animals	Suffix –ness	NF
19	Taylor Swift	Suffix –ure	NF
20	The Eruption	-ION	F
21	The Flawless Launch	AW/AU	F
22	Skittle's First Day	-LE	F
23	Cycles	Prefix ex-	NF
24	Family Dress Up	-Y	F
26	Team Dinner	Prefix pre-	NF
27	Texts	Prefix over-	F
28	Submarines	Prefix sub-	NF
29	Days with Piper 1: Lake Time	REVIEW: All consonants, all short vowels, double consonants, blends, digraphs, silent e, r-controlled vowels, "y" at the end of a word says /e/ or /i/, EE/EA, and AI/AY	Chapter Book
30	Days with Piper 2: Beach Day!	REVIEW: All consonants, all short vowels, double consonants, blends, digraphs, silent e, r-controlled vowels, "y" at the end of a word says /e/ or /i/, EE/EA, and AI/AY	Chapter Book
31	The Day Out	REVIEW: All consonants, all short vowels, double consonants, blends, digraphs, silent e, r-controlled vowels, "y" at the end of a word says /e/ or /i/, EE/EA, and AI/AY	Chapter Book

Decodable Book Types

F and NF = Fiction and Non-Fiction Decodable Reader: Beautifully illustrated, full-color readers with a complete and robust story with an accumulation of sounds leading up to and including that lesson or a review of previously introduced sounds. These books have full story lines which are great for comprehension skill and vocabulary knowledge development.

A = Alphabet Reader: A book to practice newly introduced consonants by showing the letter and a set of pictures that starts with that letter.

B = Blending Practice Decodable: A decodable book that is used to practice blending with a newly introduced letter pattern. The letter pattern is practiced within a word, then the word practiced within a sentence. These books are also valuable in practicing sentence-level comprehension.

FB = Fluency-Builder Decodable: A decodable book to practice fluency by adding one new word to each page and having the students reread the sentence until it is complete. This is also known as a Sentence Pyramid.

P = Passage Decodable: A full story which includes a review of previously

introduced letter patterns and high-frequency words, but which also focuses intensely on a newly introduced letter pattern. There are no pictures, which puts a spotlight specifically on sentence-level comprehension.