

Aligned Decodables Foundations® Scope and Sequence Chart

This chart shows how the Aligned Decodables can be used with the Foundations® program. The Aligned Decodables are aligned by percentage of decodability based on introduced letter patterns/sounds and High-Frequency Words. Research has shown that repeated practice of newly acquired skills in a “real world” context is necessary for mastery. The Aligned Books are written to do just that! Through having books that include previously introduced sounds and HFW, while slowly weaving in newly acquire skills, students build strong decoding and word recognition skills, and confidence in their ability to tackle new texts. As such, books recommended to be introduced with a certain lesson may or may not contain the skill taught in that lesson. The book may just contain previously taught skills. Please reach out with any questions by emailing AlignedEducationalResources@gmail.com.

How to read this chart: **Column 1:** Foundations® Unit-Week; **Column 2:** Title of the Aligned Decodable (they are color coded to the sets they are found in); **Column 3:** Number of words in the book; **Column 4:** The decodability percentage if used in that week; **Column 5:** Any words that are “out of sequence” in the book and how many times they appear. Letter sounds are highlighted in **bold** to shows what skill in that word that makes it out of sequence.

Kindergarten					Aligned Titles
Unit-Week	Aligned Title	#Words		%	Words Out of Sequence
	<u>Notes:</u>				1. Foundations® does not introduce the glued sounds -am and -an until Week 5 of First Grade. Aligned feels that students will have encountered these sounds many times before that point, and will therefore naturally be familiar with them or will need to be familiar with them. Therefore, Aligned does not sort for these pattern. 2. Red stage books may contain limited use of the -s ending. 3. Foundations® does not teach CVC words until Unit 2. It is the prerogative of the teacher to determine if the students are ready for the books, which all contain CVC words, in Unit 1. If the teacher feels the students are not ready, these books can be moved to Unit 2.
+1-9	Cats	48	F	98	the (1)
1-9	Word Ladder 1	14	NF	100	
1-9	Word Ladder 2	27	NF	100	
1-10	I Get	24	NF	100	
1-11	I Can	29	F	100	
+1-11	A Job	37	NF	100	
1-12	It Is	28	NF	100	
2-1	Rob and His Ribs	36	F	94	the (1)
2-2	Sal at the Bog	43	F	91	he (2), the (2)
2-3	Pat and Tim	48	F	100	
2-4	Kits and Pups	37	NF	100	
3-1	Ned and Tim	40	F	93	the (3)
+3-2	Ted and Jen and a Fan	68	NF	100	
3-2	The Fox Yips	31	NF	100	
+3-3	Ted and Jen	71	F	97	with (2)
3-3	On a Web	36	NF	100	
3-4	Dot and Dad	47	F	87*	the (6)
3-5	Ted and His Box	71	F	87*	what (1), no (1), put (7)
3-6	Gil	39	F	95	to (1), the (1)
4-1	Jen and the Bag	64	F	94	no (3), hello (1)
4-2	Ted and His Hat	81	F	98	no (1), her (1)
4-3	Can You Go?	80	NF	85*	no (1), go (11)
4-4	Don and Tod	58	F	100	
5-1	Ben and Meg	63	F	94	out (2), no (1), put (1)
5-2	Tam	62	F	87*	out (1), her (6), put (1)

5-3	Pig in a Pen	63	F	98	<u>do</u> es(1)
5-4	Mugs	71	F	100	
5-5	The Mad Pals	70	F	100	
5-6	Dogs	36	NF	100	

*Percentage skewed low solely because an “out of sequence” word appears multiple times.

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Note: The books may contain endings : Red -s, Blue -ed, -ing, Green -es.

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First Grade					Aligned Titles
Unit-Week	Aligned Title	#Words		%	Words Out of Sequence
Unit 1	Naps	63	F	98	<u>out</u> (1)
Advanced	Catch the Ball	35	NF	94	<u>white</u> (1), <u>lines</u> (1), +blends
Unit 2	Hats	57	F	96	<u>no</u> (1), <u>left</u> (1)
Advanced	Jack the Pug	64	F	95	<u>Oh no</u> (1), <u>more</u> (1), <u>like</u> (1)+blends
Unit 3	A Man, a Cat and a Rat	70	F	100	
+3	This Is	28	NF	100	
3	Mitch and the Egg	61	F	95	<u>no</u> (3)
Advanced	Tuck	45	F	96	<u>see</u> (1), <u>go</u> (1) +blends and compound words
Unit 4	Hit the Ball	35	NF	94	<u>jump</u> (1), <u>swing</u> (1)
4	The Box	158	G	96	Find(1), <u>no</u> (6)
4	Lunch on a Bench	56	F	98	<u>like</u> (1)
+4	Sam’s Shop	77	F	99	<u>home</u> (1)
Advanced	Cass’ Lost Dog	98	F	97	<u>her</u> (2), <u>no</u> (4) + blends
Unit 5	Dog in a Box	68	F	*88	<u>says</u> (5), <u>no</u> (3)
Advanced	Trish	74	F	93	<u>no</u> (5), <u>scoop</u> (1), <u>out</u> (1), +blends
Unit 6	Ten Pigs on a Jet	55	F	98	<u>her</u> (1)
	Fox Hid	44	G	91	No(4)
Advanced	Brin and the Prom	85	F	98	<u>put</u> (1), <u>new</u> (1), +blends
6-2	Jen’s Snack	71	F	90	<u>make</u> (1), <u>snack</u> (2), <u>clock</u> (1), <u>clams</u> (1), <u>drops</u> (1), <u>hands</u> (1)
7-1	Tag the Bag	43	NF	91	<u>bases</u> (1), <u>game</u> (1), <u>sprint</u> (1), <u>grass</u> (1)
+7-1	Jack the Pug	64	F	95	<u>oh no</u> (1), <u>more</u> (1), <u>like</u> (1)
7-2	Gus and the Mug	74	F	95	<u>no</u> (4)
+8-1	Catch the Ball	35	NF	94	<u>white</u> (1), <u>lines</u> (1)
8-1	Cass’ Lost Dog	98	F	97	<u>her</u> (2), <u>no</u> (4)
8-1	Skip the Skunk	68	F	94	<u>about</u> (1), <u>no</u> (3)
8-2	This or That	45	NF	100	
+8-2	Spider Facts	57	NF	100	
8-2	Dogs Can	37	NF	100	
+8-2	Ted’s Gift	70	F	97	<u>likes</u> (2)
8-2	Dunk the Ball	58	NF	98	<u>made</u> (1)
8-2	A Trip	71	NF	97	<u>go</u> (2)
9-1	Tuck	45	F	98	<u>go</u> (1)
+9-1	Kick the Ball	50	NF	98	<u>white</u> (1)
9-1	A Rainy Day	188	F	99	<u>rainy</u> (2)
9-1	Hide and Seek	111	F	98	<u>hide</u> (2)
9-2	Packing a Lunch	73	NF	96	<u>make</u> (1), <u>sprinkle</u> (1), <u>school</u> (1)
+9-2	Off to the Sand	83	F	100	
9-2	The Pal’s Fish Trip	112	G	100	
9-2	Flags	111	F	99	Put(1)
+9-2	The Bad Smell	53	F	*91	<u>oh</u> (1), <u>no</u> (3), <u>knows</u> (1)

10-1	A Trip to Bell Pond	119	F	99	the <u>ir</u> (1)
10-1	Basketball	109	NF	99	the <u>ir</u> (1)
10-1	Tools	49	NF	100	
10-1	Mo's Can	195	F	100	
+10-2	The Messy Web	154	F	97	gigg <u>le</u> s(1), pu <u>t</u> (3)
10-2	A Chilly Day	41	NF	98	pu <u>t</u> (1)
10-2	The Hat Shop	162	F	99	litt <u>le</u> (1), gigg <u>le</u> (1)
10-3	Cliff the Pest	63	F	100	
10-3	Animals	50	NF	98	the <u>ir</u> (1)
10-3	Pals	56	F	*91	go <u>(3)</u> , li <u>ke</u> (2)
10-3	Deb Went Camping	55	F	100	
10-3	Songs	43	NF	100	
10-3	Stuck!	116	G	100	
+10-3	Brin and the Prom	85	F	98	pu <u>t</u> (1), new <u>(1)</u>
11-1	Nate's Bake Game	116	F	100	
11-1	Mike saves the day	89	F	100	
11-2	Ace and the Fire	74	F	100	
11-2	Cade's Ride	75	F	100	
11-2	Inside	41	NF	100	
12-1	The Farm	219	NF	99	mi <u>gh</u> t(2)
12-1	Raj's Gift	211	F	99	th <u>ough</u> t(1)
+12-1	Animals of the Jungle	137	NF	99	jung <u>le</u> (1), tangl <u>ed</u> (1)
12-2	Animals Chomping	93	NF	98	hedg <u>e</u> (1), bo <u>th</u> (1)
+13-1	Roses	165	NF	99	purpl <u>e</u> (1), sprinkl <u>e</u> (1)
13-1	Trish	74	F	*93	no <u>(5)</u>
13-1	Dress Up Time	257	G	100	
13-2	Seth and Beth	172	F	99	go <u>(1)</u> , fly <u>(1)</u>
+13-2	The Cracked Branch	161	F	99	new <u>(1)</u> , w <u>re</u> nc <u>h</u> (1)
13-3	Swimming	127	F	98	appl <u>e</u> (1), puddl <u>e</u> (2)
13-3	The Shells	134	F	98	pebb <u>le</u> (2), litt <u>le</u> (1)
14-1	Sasha the Skunk	160	F	99	muzzl <u>e</u> (1), handl <u>ed</u> (1)
14-1	Eero's Dream	134	F	100	
14-2	The Storm	274	F	99	litt <u>le</u> (1), drizzl <u>e</u> (1), sprinkl <u>e</u> (1)

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Second Grade					Titles
Unit-Week	Aligned Title	#Words		%	Words Out of Sequence
1-1	On the Grass	84	NF	100	
+1-1	Ted's Ball	72	F	100	
1-2	Baseball!	106	NF	100	
1-2	Camping	47	NF	100	
2-1	Miss Jill is Ill	70	F	100	
2-1	Fiber Arts	142	NF	100	
2-2	Fishing	61	NF	97	wigg <u>le</u> (1), litt <u>le</u> (1)
3-1	Football	118	NF	100	
4-1	Chip the Tricky Chick	219	F	99	catt <u>le</u> (2), app <u>le</u> s(1)
4-2	Scoop and the Moon	92	F	100	
5-1	The Shopping Trip	259	F	99	app <u>le</u> s(4), litt <u>le</u> (1)
5-2	On the Ice	103	NF	100	
6-1	Luke the Ape	131	F	100	
+6-1	The Talented Jen	100	F	100	
6-1	The Kite	193	F	100	
7-1	The Book Shop	302	F	99	app <u>le</u> s(2), sett <u>le</u> (1)
+7-2	Family Dress Up	104	F	100	
7-2	Spiders Hunting	248	NF	100	
7-3	Winter, Spring, Summer, Fall	270	NF	99	app <u>le</u> s(1), bund <u>le</u> (1)
7-3	Kinds of Dogs	237	NF	100	
8-1	The Best Pal Award	267	F	99	marb <u>le</u> (1)
8-1	Jobs	182	NF	99	tabl <u>es</u> (1)
9-1	Birds	216	NF	99	wadd <u>le</u> (1)
9-2	A Trip to the Shore	158	NF	99	padd <u>le</u> (1)
9-2	Kinds of Spiders	136	NF	100	
10-1	You and Your Dog	130	NF	100	
10-1	The Invite	206	F	100	
10-2	Planets	329	NF	98	(1 each)bill <u>ion</u> , collect <u>ion</u> , ab <u>le</u> , espec <u>ia</u> lly, bea <u>ut</u> iful
+11-1	Animals of the Sea	341	NF	98	(1 each)tabl <u>le</u> , litt <u>le</u> , throu <u>gh</u> , turt <u>le</u> , mill <u>ion</u> , oce <u>an</u>
11-1	Making a Meal	99	F	100	
11-1	Beep! Beep!	140	F	100	
11-2	Ouch! The Bad Hike	252	F	98	(1 each)h <u>igh</u> , s <u>igh</u> ts, insurmountab <u>le</u> , echo <u>e</u> d
11-2	Sports for All	146	NF	100	
12-1	Roscoe, the Robot	312	F	99	(1 each)middle <u>le</u> , padd <u>le</u> s, padd <u>le</u> r
12-1	Snakes	259	NF	98	(1 each)eye, tong <u>ue</u> , Asia, mot <u>ion</u>
13-1	The Boat Ride	227	F	99	Litt <u>le</u> (1), sect <u>ion</u> (1)
13-2	Fire Safety	316	NF	98	ligh <u>t</u> (3), nozz <u>le</u> (1), cand <u>le</u> (1)
14-1	Connor and the Snowball Fight	269	F	95	snugg <u>le</u> d(1), 12 "igh" words
14-1	Dogs with Jobs	243	NF	100	
+14-2	The Eruption	267	F	94	(1 each) spec <u>ia</u> l, island, h <u>igh</u> , s <u>igh</u> t, 12 "ion" words
14-2	Volleyball	157	NF	100	

15-1	Meeting New Friends in Newton	284	F	100	
15-1	Softball	207	NF	100	
15-2	Packing	237	F	100	
16-1	The Flawless Launch	215	F	99	<u>s</u> ight, caut <u>i</u> ous, miss <u>io</u> n
17-1	Skittle's First Day	235	F	100	
17-1	The Panda Gobbles	42	NF	100	
17-2	Cycles	264	NF	100	
17-2	The Moon	247	NF	100	

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