

Aligned Decodables Into Reading Scope and Sequence Chart

This chart shows how the Aligned Decodables can be used with the Into Reading program. The Aligned Decodables are aligned by percentage of decodability based on introduced letter patterns/sounds and High-Frequency Words. Research has shown that repeated practice of newly acquired skills in a “real world” context is necessary for mastery. The Aligned Books are written to do just that! Through having books that include previously introduced sounds and HFW, while slowly weaving in newly acquire skills, students build strong decoding and word recognition skills, and confidence in their ability to tackle new texts. As such, books recommended to be introduced with a certain lesson may or may not contain the skill taught in that lesson. The book may just contain previously taught skills. Please reach out with any questions by emailing AlignedEducationalResources@gmail.com.

How to read this chart: **Column 1:**Mod-Week; **Column 2:** Title of the Aligned Decodable (they are color coded to the sets they are found in); **Column 3:** Number of words in the book; **Column 4** The decodability percentage if used in that week; **Column 5:** Any words that are “out of sequence” in the book and how many times they appear. Letter sounds are highlighted in **bold** to shows what skill in that word that makes it out of sequence.

*Red stage books may contain limited use of the ending -s.

KINDERGARTEN				
Mod-Week	Aligned Title	#Words	%	Words Out of Sequence
2-4	Word Ladder 1	14	100	
3-1	Word Ladder 2	27	100	
3-2	I Can	29	100	
4-1	I Get	24	100	
4-2	Cats	48	100	
4-2	Sal at the Bog	43	100	
4-3	Rob and His Ribs	36	100	
4-4	Dot and Dad	47	100	
5-1	Gil	39	100	
5-2	A Man, A Cat, & a Rat	70	100	
5-3	Ted and Jen and a Fan	68	*94	<u>likes</u> (3), <u>what</u> (1)
5-3	A Job	37	100	
5-4	Hats	57	98	<u>left</u> (1)
5-4	Naps	63	98	<u>out</u> (1)
5-4	The Fox Yips	31	100	
5-4	Kits and Pups	37	100	
5-4	It Is	28	100	
6-1	Dog in a Box	68	*91	<u>says</u> (4), <u>or</u> (1)
6-2	Ted and Jen	71	100	
6-3	Ted and His Hat	81	100	
6-4	Can you Go?	80	100	
7-1	Kick the Ball	50	100	
7-2	Ted and the Box	71	100	
7-2	Sam’s Shop	77	97	<u>home</u> (1), <u>thing</u> (1)
7-2	Lunch on a Bench	56	98	<u>like</u> (1)
7-3	Mitch and the Egg	61	100	
7-3	Jen and the Bag	64	98	<u>hello</u> (1)
7-3	A Job	37	100	
7-4	Hit the Ball	35	100	
7-4	This or That	45	100	
8-1	Catch the Ball	41	93	<u>grass</u> (1), <u>grab</u> (1), <u>drop</u> (1)
8-1	Tag the Bag	43	100	
8-1	Nate’s Bake Game	116	99	<u>eat</u> (1)
8-2	Mike Saves the Day	89	97	<u>broke</u> (1), <u>day</u> (1), <u>away</u> (1)
8-2	Ace and the Fire	74	100	
8-3	Cade’s Ride	75	99	<u>beach</u> (1)

8-4	Dunk the Ball	58	100	
9-1	Luke the Ape	131	100	
9-2	Ten Pigs on a Jet	55	100	
9-3	Inside	41	100	

*Percentage skewed low solely because an “out of sequence” word appears multiple times.

Into Reading Scope and Sequence

FIRST GRADE				
Mod-Week	Aligned Title	#words	%	Words Out of Sequence
1-3	Ned and Tim	40	100	
2-1	Don and Tod	58	100	
2-2	Pig in a Pen	63	98	does(1)
2-3	Tam	62	100	
3-1	Ben and Meg	63	100	
3-2	Jack the Pug	64	98	more(1), oh(1)
3-2	Miss Jill is Ill	70	100	
3-3	Deb Went Camping	55	100	
3-3	Trish	74	99	oh(1)
3-3	Fishing	61	95	wood(1), hook(1), wiggle(1)
4-1	Gus and the Mug	74	100	
4-2	Seth and Beth	172	99	does (1)
4-3	Tuck	45	98	prep (1)
4-3	Ted’s Ball	72	99	grab(1)
5-1	Jen’s Snack	71	99	drop(1)
5-1	The Bad Smell	53	96	crab(2)
5-1	Cliff the Pest	63	100	
5-2	Camping	47	100	
5-2	Songs	43	98	music(1)
5-2	Pals	56	100	
5-2	Ted’s Gift	70	100	
5-2	Packing a Lunch	73	97	school(1), sprinkle(1)
5-3	Baseball	106	100	
5-3	A Chilly Day	41	100	
5-3	Animals	50	100	
5-3	Cass’ Lost Dog	98	100	
6-1	Family Dress Up	104	100	
6-1	Skip the Skunk	68	100	
6-2	Brin and the Prom	85	99	new(1)
6-2	The Shells	134	98	smooth(1), zoom(1), pebble(1)
7-1	On the Grass	106	99	only(1)
7-1	A Trip to Bell Pond	119	99	under(1)
7-1	The Hat Shop	162	99	giggle(1)
7-1	The Talented Jen	100	98	Roller(1), yard(1)
7-2	Swimming	127	97	pool(1), cool(1), apple(1), puddle(1)
7-2	Baseball	106	100	
7-2	Animals Chomping	93	98	blooms(1), mushrooms(1)
7-2	Beep! Beep!	140	98	way (3)
7-3	The Messy Web	154	98	scoop(1), blooms(1), giggle(1)
7-3	On the Ice	103	99	hockey(1)
7-3	Sasha the Skunk	160	98	took(1), muzzle(1), handled(1)
7-3	A Rainy Day	188	98	sister(1), brother(1), mother(1)
8-1	Chip the Tricky Chick	219	98	mo(1), roost(1), scoops(1), cattle(1), apples(1)
8-1	Eero’s Dream	134	100	
8-2	A Trip	71	100	
8-2	The Cracked Branch	161	99	new(1), swoops(1)
9-1	The Best Pal Award	267	99	marble(1), third(1), marker(1)
9-2	Birds	216	99	coo(1), waddle(1)
9-2	The Storm	274	99	boom(1), room(1), drizzle(1), sprinkle(1)

Aligned Decodables Into Reading Alignment

9-2	Raj's Gift	211	98	thought(1), room(1), pool(1)
9-2	Fiber Arts	142	100	
9-3	Roses	165	98	purple(1), sprinkle(1), bloom(1), floor(1)
9-3	Hide and Seek	111	1000	
10-1	Making a Meal	99	100	
10-1	The Shopping Trip	259	99	floor(1), apples(1)
10-2	Skittle's First Day	235	100	
10-2	The Panda Gobbles	42	100	
10-2	Football	118	100	
10-2	Animals of the Jungle	137	100	
10-3	Scoop and the Moon	92	100	
10-3	Tools	49	100	
10-3	A Trip to the Shore	158	100	
10-3	Fire Safety	316	100	
11-1	The Book Shop	302	100	
11-1	Winter, Spring, Summer, Fall	270	100	
11-2	The Kite	193	100	
11-1	The Farm	219	100	

Note: The books may contain endings: Red -s, Blue -ed and -ing, Green -es.

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SECOND GRADE				
Mod-Week	Aligned Title	#words	%	Words Out of Sequence
	Planets	329	100	
	The Invite	206	100	
	The Moon	247	100	
	Snakes	259	100	
	Animals of the Sea	341	100	
	Jobs	182	100	
	Connor & the Snowball Fight	269	100	
	Roscoe, the Robot	312	100	
	Cycles	254	100	
	The Boat Ride	227	100	
	The Flawless Launch	215	100	
	Ouch! The Bad Hike	252	100	
	Packing	237	100	
	The Eruption	267	100	
	Meeting New Friends in Newton	284	100	

