

Reading Street Scope and Sequence

This chart shows how the Aligned Decodables can be used with the Reading Street program. The Aligned Decodables are aligned by percentage of decodability based on introduced letter patterns/sounds and High-Frequency Words. Research has shown that repeated practice of newly acquired skills in a “real world” context is necessary for mastery. The Aligned Books are written to do just that! Through having books that include previously introduced sounds and HFW, while slowly weaving in newly acquire skills, students build strong decoding and word recognition skills, and confidence in their ability to tackle new texts. As such, books recommended to be introduced with a certain lesson may or may not contain the skill taught in that lesson. The book may just contain previously taught skills. Please reach out with any questions by emailing AlignedEducationalResources@gmail.com.

How to read this chart: **Column 1:**Unit-Week; **Column 2:** Title of the Aligned Decodable (they are color coded to the sets they are found in); **Column 3:** Number of words in the book; **Column 4** The decodability percentage if used in that week; **Column 5:** Any words that are “out of sequence” in the book and how many times they appear. Letter sounds are highlighted in **bold** to shows what skill in that word that makes it out of sequence.

Note: Red stage books may contain limited use of the -s ending.

Kindergarten		24 Aligned Titles		
Unit-Week	Aligned Title	#Words	%	Words Out of Sequence
3-1	Word Ladder 1	14	100	
3-2	I Can	29	100	
3-3	Dot and Dad	47	100	
3-4	Word Ladder 2	27	100	
3-5	Cats	48	100	
4-1	Rob and his Ribs	36	100	
4-4	Sal at the Bog	43	100	
4-5	I Get	24	100	
4-5	A Job	37	100	
5-1	Gil	39	100	
5-2	Ted and Jen	71	100	
5-2	It Is	28	100	
5-2	Pig in a Pen	63	98	does (1)
5-3	Ted and his box	71	*88	no (1), put (7)
5-3	Ted & Jen & a fan	68	*93	Like (3), her (2)
5-4	Kits and Pups	37	100	
5-4	Tam	62	95	her (1), put (1), out (1)
5-5	Jen and the Bag	64	97	hello (1), no (1)
5-5	Can you go?	80	99	wes (5)
5-6	Ted and His Hat	81	98	no (1), her (1)
5-6	The Fox Yip	31	100	
5-6	Ben and Meg	63	94	will (1), out (1), no (1), put (1)
6-1	Ned and Tim	40	100	
6-1	Don and Tod	58	100	

*Percentage skewed low solely because an “out of sequence” word appears multiple times.

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Note: The books may contain endings. Red -s, Blue -ed and -ing, Green -es

FIRST GRADE				73 Aligned Titles
Unit-Week	Aligned Title	#Words	%	Words Out of Sequence
1-2	Naps	63	98	out (1)
1-3	Ten Pigs on a Jet	55	98	her (1)
1-4	A Man, A Cat and a Rat	70	97	have (2)
1-5	Hats	57	98	no (1)
1-6	Dog in a box	68	*88	says (4), no (3), or (1)
2-1	Jack the Pug	64	95	jump (1), pond (1), more (1)
2-2	Gus and the Mug	74	99	dump (1)
2-3	Ted's Ball	72	97	grab (1), glad (1)
2-4	Miss Jill is Ill	70	96	time (1), help (1), handed (1)
2-5	Jen's Snack	71	96	next (1), hands (1), make (1)
2-5	Kick the Ball	50	98	white (1)
2-6	Deb Went Camping	55	98	put (1)
2-6	Animals	50	98	their (1)
2-6	Ted's Gift	70	100	
2-6	Tuck	45	100	
3-1	This or That	45	*84	or (7)
3-1	Cliff the Pest	63	98	now (1)
3-1	This Is	28	100	
3-1	Trish	74	99	scoop (1)
3-1	Hit the Ball	35	100	
3-2	Sam's Shop	77	100	
3-2	Nate's Bake Game	116	*94	says (7)
3-2	Dunk the Ball	58	100	
3-3	Cade's Ride	75	99	beach (1)
3-3	Fishing	61	95	wood (1), hook (1), wiggle (1)
3-3	Lunch on a Bench	56	100	
3-3	Packing a Lunch	73	97	sprinkle (1), school (1)
3-3	Catch the Ball	41	100	
3-4	Mike Saves the Day	89	97	day (1), finds (1), away (1)
3-4	The Hat Shop	162	98	giggle (1), better (1), hook (1)
3-4	Tag the Bag	43	100	
3-5	Ace and the Fire	74	100	
3-5	Inside	41	100	
3-5	The Shells	134	893	smooth (1), zoom (1), pebble (1), says (7)
3-6	Luke the Ape	131	100	
3-6	The Cracked Branch	161	99	swoops (1), her (1)
4-1	A Chilly Day	41	98	put (1)
4-1	A Trip to Bell Pond	119	99	her (1)
4-2	Camping	47	100	
4-2	Songs	43	95	music (1), play (1)
4-2	The Bad Smell	53	98	knows (1)
4-2	Skip the Skunk	68	99	about (1)
4-3	Family Dress Up	104	99	love (1)
4-3	Cass' lost dog	98	98	her (2)
4-4	A Trip	71	100	
4-5	Birds	216	99	coo (1), waddle (1)
4-5	On the Grass	84	98	only (1), play (1)
4-6	Sasha the Skunk	160	98	took (1), muzzle (1), handled (1)
4-6	The Storm	274	99	boom (1), room (1), drizzle (1), sprinkle (1)
4-6	Baseball!	106	99	play (1)
5-1	Raj's Gift	211	99	thought (1), room (1), pool (1)
5-1	The Invite	206	100	
5-1	On the Ice	103	99	hockey (1)
5-2	Animals Chomping	93	98	blooms (1), mushrooms (1)
5-2	A Trip to the Shore	158	97	cool (1), cook (1), book (1), paddle (1)

5-2	Basketball!	109	100	
5-3	Roses	165	98	purple(1), sprinkle(1), bloom(1), floor(1)
5-3	Football!	118	99	foot(1)
5-4	The Farm	219	99	tools(1), cattle(1)
5-4	Connor and the Snowball Fight	269	98	should(1), broom(1), thought(1), boots(1), snuggled(1)
5-5	The Shopping Trip	259	98	should(1), floor(1), food(1), took(1), apples(1)
5-5	The Kite	193	100	
5-6	Scoop and the Moon	92	96	stood(1), wood(1), book(1), brook(1)
5-6	Chip the Tricky Chick	219	99	cattle(1), apples(1)
5-6	Winter, Spring, Summer, Fall	270	99	cook(1), hooks(1), apples(1), bundle(1)
6-1	Skittle's First Day	235	99	book(1), wood(1)
6-1	The Panda Gobbles	42	100	
6-2	Ouch! The Bad Hike	252	99	noise(1), echo(1)
6-3	Tools	49	100	
6-3	The Book Shop	302	100	
6-4	Fire Safety	316	100	
6-5	Planets	329	100	
6-6	Cycles	254	100	

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SECOND GRADE				25 Aligned Titles
Unit-Week	Aligned Title	#Words	%	Words Out of Sequence
1-1	Pals	56	100	
1-2	The Talented Jen	100	100	
1-3	Brin and the Prom	85	100	
1-4	Swimming	127	100	
1-5	Seth and Beth	172	100	
1-6	Mitch and the Egg	61	100	
2-1	The Best Pal Award	267	100	
2-2	Beep! Beep!	140	100	
2-3	Animals of the Jungle	137	100	
2-4	The Messy Web	154	100	
2-5	The Rainy Day	188	100	
3-1	Animals of the Sea	341	100	
3-1	Hide and Seek	111	100	
3-2	Fiber Arts	142	100	
3-3	Jobs	182	100	
3-4	The Boat Ride	227	100	
4-1	Snakes	259	100	
4-3	Roscoe, the Robot	312	100	
4-5	Meeting New Friends in Newton	284	100	
5-1	Eero's Dream	134	100	
5-2	The Moon	247	100	
5-4	Making a Meal	99	100	
5-5	The Flawless Launch	215	100	
6-1	Packing	237	100	
6-3	The Eruption	267	100	