

Aligned Decodables Foundations® Scope and Sequence Chart

This chart shows how the Aligned Decodables can be used with the Foundations® program. The Aligned Decodables are aligned by percentage of decodability based on introduced letter patterns/sounds and High-Frequency Words. Research has shown that repeated practice of newly acquired skills in a “real world” context is necessary for mastery. The Aligned Books are written to do just that! Through having books that include previously introduced sounds and HFW, while slowly weaving in newly acquire skills, students build strong decoding and word recognition skills, and confidence in their ability to tackle new texts. As such, books recommended to be introduced with a certain lesson may or may not contain the skill taught in that lesson. The book may just contain previously taught skills. Please reach out with any questions by emailing AlignedEducationalResources@gmail.com.

How to read this chart: **Column 1:** Foundations® Unit-Week; **Column 2:** Title of the Aligned Decodable (they are color coded to the sets they are found in); **Column 3:** Number of words in the book; **Column 4:** The decodability percentage if used in that week; **Column 5:** Any words that are “out of sequence” in the book and how many times they appear. Letter sounds are highlighted in **bold** to shows what skill in that word that makes it out of sequence.

Kindergarten				24 Aligned Titles
Unit-Week	Aligned Title	#Words	%	Words Out of Sequence
	<u>Notes:</u>			1. Foundations® does not introduce the glued sounds -am and -an until Week 5 of First Grade. Aligned feels that students will have encountered these sounds many times before that point, and will therefore naturally be familiar with them or will need to be familiar with them. Therefore, Aligned does not sort for these pattern. 2. Red stage books may contain limited use of the -s ending. 3. Foundations® does not teach CVC words until Unit 2. It is the prerogative of the teacher to determine if the students are ready for the books, which all contain CVC words, in Unit 1. If the teacher feels the students are not ready, these books can be moved to Unit 2.
1-9	Cats	48	98	the (1)
1-9	Word Ladder 1	14	100	
1-9	Word Ladder 2	27	100	
1-10	I Get	24	100	
1-11	I Can	29	100	
1-11	A Job	37	100	
1-12	It Is	28	100	
2-1	Rob and His Ribs	36	94	the (1)
2-2	Sal at the Bog	43	91	he (2), the (2)
2-4	Kits and Pups	37	100	
3-1	Ned and Tim	40	93	the (3)
3-2	Ted and Jen and a Fan	68	100	
3-2	The Fox Yips	31	100	
3-3	Ted and Jen	71	97	with (2)
3-4	Dot and Dad	47	87*	the (6)
3-5	Ted and His Box	71	87*	what (1), no (1), put (7)
3-6	Gil	39	95	to (1), the (1)
4-1	Jen and the Bag	64	94	no (3), hello (1)
4-2	Ted and His Hat	81	98	no (1), her (1)
4-3	Can You Go?	80	85*	no (1), go (11)
4-4	Don and Tod	58	100	
5-1	Ben and Meg	63	94	out (2), no (1), put (1)
5-2	Tam	62	87*	out (1), her (6), put (1)
5-3	Pig in a Pen	63	98	does (1)

*Percentage skewed low solely because an “out of sequence” word appears multiple times.

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Note: The books may contain endings : Red -s, Blue -ed, -ing, Green -es.

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First Grade				57 Aligned Titles
Unit-Week	Aligned Title	#Words	%	Words Out of Sequence
Unit 1	Naps	63	98	<u>out</u> (1)
Advanced	Catch the Ball	35	94	<u>white</u> (1), <u>lines</u> (1), +blends
Unit 2	Hats	57	96	<u>no</u> (1), <u>left</u> (1)
Advanced	Jack the Pug	64	95	<u>Oh no</u> (1), <u>more</u> (1), <u>like</u> (1)+blends
Unit 3	A Man, a Cat and a Rat	70	100	
	This Is	28	100	
	Mitch and the Egg	61	95	<u>no</u> (3)
Advanced	Tuck	45	96	<u>see</u> (1), <u>go</u> (1) +blends and compound words
Unit 4	Hit the Ball	35	94	<u>jump</u> (1), <u>swing</u> (1)
	Lunch on a Bench	56	98	<u>like</u> (1)
	Sam’s Shop	77	99	<u>home</u> (1)
Advanced	Cass’ Lost Dog	98	97	<u>her</u> (2), <u>no</u> (4) + blends
Unit 5	Dog in a Box	68	*88	<u>says</u> (5), <u>no</u> (3)
Advanced	Trish	74	93	<u>no</u> (5), <u>scoop</u> (1), <u>out</u> (1), +blends
Unit 6	Ten Pigs on a Jet	55	98	<u>her</u> (1)
Advanced	Brin and the Prom	85	98	<u>put</u> (1), <u>new</u> (1), +blends
6-2	Jen’s Snack	71	90	<u>make</u> (1), <u>snack</u> (2), <u>clock</u> (1), <u>clams</u> (1), <u>drops</u> (1), <u>hands</u> (1)
7-1	Tag the Bag	43	91	<u>bases</u> (1), <u>game</u> (1), <u>sprint</u> (1), <u>grass</u> (1)
7-1	Jack the Pug	64	95	<u>oh no</u> (1), <u>more</u> (1), <u>like</u> (1)
7-2	Gus and the Mug	74	95	<u>no</u> (4)
8-1	Catch the Ball	35	94	<u>white</u> (1), <u>lines</u> (1)
8-1	Cass’ Lost Dog	98	97	<u>her</u> (2), <u>no</u> (4)
8-1	Skip the Skunk	68	94	<u>about</u> (1), <u>no</u> (3)
8-2	This or That	45	100	
8-2	Ted’s Gift	70	97	<u>likes</u> (2)
8-2	Dunk the Ball	58	98	<u>made</u> (1)
8-2	A Trip	71	97	<u>go</u> (2)
9-1	Tuck	45	98	<u>go</u> (1)
9-1	Kick the Ball	50	98	<u>white</u> (1)
9-1	A Rainy Day	188	99	<u>rainy</u> (2)
	Hide and Seek	111	98	<u>hide</u> (2)
9-2	Packing a Lunch	73	96	<u>make</u> (1), <u>sprinkle</u> (1), <u>school</u> (1)
9-2	The Bad Smell	53	*91	<u>oh</u> (1), <u>no</u> (3), <u>knows</u> (1)
10-1	A Trip to Bell Pond	119	99	<u>their</u> (1)
10-1	Basketball	109	99	<u>their</u> (1)
10-1	Tools	49	100	
10-2	The Messy Web	154	97	<u>giggles</u> (1), <u>put</u> (3)
10-2	A Chilly Day	41	98	<u>put</u> (1)
10-2	The Hat Shop	162	99	<u>little</u> (1), <u>giggle</u> (1)
10-3	Cliff the Pest	63	100	
10-3	Animals	50	98	<u>their</u> (1)
10-3	Pals	56	*91	<u>go</u> (3), <u>like</u> (2)
10-3	Deb Went Camping	55	100	
10-3	Songs	43	100	
10-3	Brin and the Prom	85	98	<u>put</u> (1), <u>new</u> (1)
11-1	Nate’s Bake Game	116	100	
11-1	Mike saves the day	89	100	
11-2	Ace and the Fire	74	100	
11-2	Cade’s Ride	75	100	
11-2	Inside	41	100	
12-1	The Farm	219	99	<u>might</u> (2)
12-1	Raj’s Gift	211	99	<u>thought</u> (1)
12-1	Animals of the Jungle	137	99	<u>jungle</u> (1), <u>tangled</u> (1)
12-2	Animals Chomping	93	98	<u>hedge</u> (1), <u>both</u> (1)
13-1	Roses	165	99	<u>purple</u> (1), <u>sprinkle</u> (1)
13-1	Trish	74	*93	<u>no</u> (5)

13-2	Seth and Beth	172	99	go(1), fly(1)
13-2	The Cracked Branch	161	99	new(1), wrench(1)
13-3	Swimming	127	98	apple(1), puddle(2)
13-3	The Shells	134	98	pebble(2), little(1)
14-1	Sasha the Skunk	160	99	muzzle(1), handled(1)
14-1	Eero's Dream	134	100	
14-2	The Storm	274	99	little(1), drizzle(1), sprinkle(1)

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Second Grade				41 Titles
Unit-Week	Aligned Title	#Words	%	Words Out of Sequence
1-1	On the Grass	84	100	
1-1	Ted's Ball	72	100	
1-2	Baseball!	106	100	
1-2	Camping	47	100	
2-1	Miss Jill is Ill	70	100	
2-1	Fiber Arts	142	100	
2-2	Fishing	61	97	wiggle(1), little(1)
3-1	Football	118	100	
4-1	Chip the Tricky Chick	219	99	cattle(2), apples(1)
4-2	Scoop and the Moon	92	100	
5-1	The Shopping Trip	259	99	apples(4), little(1)
5-2	On the Ice	103	100	
6-1	Luke the Ape	131	100	
6-1	The Talented Jen	100	100	
6-1	The Kite	193	100	
7-1	The Book Shop	302	99	apples(2), settle(1)
7-2	Family Dress Up	104	100	
7-3	Winter, Spring, Summer, Fall	270	99	apples(1), bundle(1)
8-1	The Best Pal Award	267	99	marble(1)
8-1	Jobs	182	99	tables(1)
9-1	Birds	216	99	waddle(1)
9-2	A Trip to the Shore	158	99	paddle(1)
10-1	The Invite	206	100	
10-2	Planets	329	98	(1 each) billion, collection, able, especially, beautiful
11-1	Animals of the Sea	341	98	(1 each) table, little, through, turtle, million, ocean
11-1	Making a Meal	99	100	
11-1	Beep! Beep!	140	100	
11-2	Ouch! The Bad Hike	252	98	(1 each) high, sights, insurmountable, echoed
12-1	Roscoe, the Robot	312	99	(1 each) middle, paddles, paddler
12-1	Snakes	259	98	(1 each) eye, tongue, Asia, motion
13-1	The Boat Ride	227	99	Little(1), section(1)
13-2	Fire Safety	316	98	light(3), nozzle(1), candle(1)
14-1	Connor and the Snowball Fight	269	95	snuggled(1), 12 "igh" words
14-2	The Eruption	267	94	(1 each) special, island, high, sight, 12 "ion" words
15-1	Meeting New Friends in Newton	284	100	
15-2	Packing	237	100	
16-1	The Flawless Launch	215	99	sight, cautious, mission
17-1	Skittle's First Day	235	100	
17-1	The Panda Gobbles	42	100	
17-2	Cycles	264	100	
17-2	The Moon	247	100	

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