

Superkids Scope and Sequence

This chart shows how the Aligned Decodables can be used with the Superkids program. The Aligned Decodables are aligned by percentage of decodability based on introduced letter patterns/sounds and High-Frequency Words. Research has shown that repeated practice of newly acquired skills in a “real world” context is necessary for mastery. The Aligned Books are written to do just that! Through having books that include previously introduced sounds and HFW, while slowly weaving in newly acquire skills, students build strong decoding and word recognition skills, and confidence in their ability to tackle new texts. As such, books recommended to be introduced with a certain lesson may or may not contain the skill taught in that lesson. The book may just contain previously taught skills. Please reach out with any questions by emailing AlignedEducationalResources@gmail.com.

How to read this chart: **Column 1:**Unit; **Column 2:** Title of the Aligned Decodable (they are color coded to the sets they are found in); **Column 3:** Number of words in the book; **Column 4** The decodability percentage if used in that week; **Column 5:** Any words that are “out of sequence” in the book and how many times they appear. Letter sounds are highlighted in **bold** to shows what skill in that word that makes it out of sequence.

Note: Red stage books may contain limited use of the -s ending.

| KINDERGARTEN | | | | |
|--------------|-----------------------|--------|-----|---|
| Unit | Aligned Title | #Words | % | Words Out of Sequence |
| 18 | Word Ladder 1 | 14 | 100 | |
| 18 | Word Ladder 2 | 27 | 100 | |
| 18 | I Can | 29 | 100 | |
| 19 | I Get | 24 | 100 | |
| 19 | Rob and His Ribs | 36 | 100 | |
| 20 | Gil | 39 | 100 | |
| 20 | Dot and Dad | 47 | 100 | |
| 21 | Cats | 48 | 100 | |
| 21 | Sal at the Bog | 43 | 95 | he (2) |
| 22 | Ted and Jen and a Fan | 68 | 97 | her (2), what (1) |
| 22 | Jen and the Bag | 64 | 95 | hello (1), what (2) |
| 23 | A Man, A Cat, & a Rat | 70 | 96 | have (3) |
| 23 | It Is | 28 | 100 | |
| 23 | Hats | 57 | 100 | |
| 23 | Ted and His Box | 71 | 99 | what (1) |
| 23 | Can You Go? | 80 | *86 | go (11) |
| 23 | The Fox Yips | 31 | 100 | |
| 24 | Naps | 63 | 98 | out (1) |
| 24 | Ten Pigs on a Jet | 55 | *85 | are (1), one(5), with (1), her (1) |
| 24 | Kits and Pups | 37 | 100 | |
| 24 | Dog in a Box | 68 | *93 | or (1), says (4) |
| 24 | Ted and His Hat | 81 | 98 | her (1), he (2) |

*Percentage skewed low solely because an “out of sequence” word appears multiple times.

Superkids Scope and Sequence Note: The books may contain endings. Red -s, Blue -ed and -ing, Green -es.

| FIRST GRADE | | | | |
|-------------|----------------------|--------|-----|--|
| Unit | Aligned Title | #Words | % | Words Out of Sequence |
| 1 | Ned and Tim | 40 | 100 | |
| 1 | Gus and the Mug | 74 | 100 | |
| 1 | Brin and the Prom | 85 | 99 | <u>new</u> (2) |
| 1 | Cass' Lost Dog | 98 | 100 | |
| 1 | Jack the Pug | 64 | 97 | <u>more</u> (1), <u>oh</u> (1) |
| 2 | Don and Tod | 58 | 100 | |
| 2 | Deb Went Camping | 55 | 98 | <u>by</u> (1) |
| 3 | Pig in a Pen | 63 | 98 | <u>does</u> (1) |
| 3 | Hit the Ball! | 35 | 100 | |
| 3 | Ted's Ball | 72 | 100 | |
| 4 | Tam | 62 | 98 | <u>out</u> (1) |
| 4 | Camping | 47 | 100 | |
| 4 | Seth and Beth | 172 | 98 | <u>does</u> (1), <u>flies</u> (1), <u>fly</u> (1) |
| 4 | Trish | 74 | 99 | <u>oh</u> (1) |
| 5 | Cliff the Pest | 63 | 98 | <u>now</u> (1) |
| 5 | The Panda Gobbles | 42 | 95 | <u>fami</u> ly(1), <u>gira</u> ffe(1) |
| 6 | Ben and Meg | 63 | 100 | |
| 6 | Kick the Ball | 50 | 100 | |
| 6 | Dunk the Ball | 58 | 100 | |
| 6 | Jen's Snack | 71 | 100 | |
| 6 | Tuck | 45 | 98 | <u>see</u> (1) |
| 6 | Miss Jill is Ill | 70 | 100 | |
| 7 | Catch the Ball! | 41 | 100 | |
| 7 | Tag the Bag! | 43 | 100 | |
| 7 | Ace and the Fire | 74 | 100 | |
| 7 | The Talented Jen | 100 | 96 | <u>wri</u> te(1), <u>yar</u> d(1), <u>roll</u> er(1), <u>fly</u> (1) |
| 8 | Nate's Bake Game | 116 | *94 | <u>says</u> (7) |
| 8 | Cade's Ride | 75 | 100 | |
| 8 | Luke the Ape | 131 | 100 | |
| 8 | Pals | 56 | 98 | <u>they</u> (1) |
| 8 | Animals Chomping | 93 | 97 | <u>hed</u> gehog(1), <u>blo</u> oms(1), <u>mush</u> room(1) |
| 8 | Baseball! | 106 | 98 | <u>try</u> (1), <u>thei</u> r(1) |
| 9 | Skip the Skunk | 68 | 100 | |
| 9 | Packing a Lunch | 73 | 99 | <u>sch</u> ool(1) |
| 10 | Mike Saves the Day | 89 | 100 | |
| 10 | A Chilly Day | 41 | 100 | |
| 10 | Songs | 43 | 98 | <u>music</u> (1) |
| 10 | Family Dress Up | 104 | 99 | <u>love</u> (1) |
| 10 | Ted's Gift | 70 | 100 | |
| 10 | A Trip | 71 | 100 | |
| 10 | The Hat Shop | 162 | 99 | <u>hook</u> (1) |
| 11 | Animals | 50 | 100 | |
| 11 | A Trip the Bell Pond | 119 | 100 | |
| 11 | Baseball! | 109 | 100 | |
| 12 | Sasha the Skunk | 160 | 100 | |
| 12 | On the Grass | 84 | 100 | |
| 12 | The Messy Web | 154 | 99 | <u>sco</u> op(1), <u>blo</u> oms(1) |
| 13 | The Best Pal Award | 267 | 99 | <u>ar</u> ound(1), <u>shou</u> ld(1), <u>soo</u> n(1) |
| 13 | The Bad Smell | 53 | 100 | |
| 13 | Fishing | 61 | 97 | <u>woo</u> d(1), <u>hook</u> (1) |

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| SECOND GRADE | | | | |
|--------------|-------------------------------|------------|-----|-----------------------|
| Unit | Aligned Title | #Words | % | Words Out of Sequence |
| | The Storm | 274 | 100 | |
| | A Trip to the Shore | 158 | 100 | |
| | Winter Spring Summer Fall | 270 | 100 | |
| | Chip the Tricky Chick | 219 | 100 | |
| | Planets | 329 | 100 | |
| | Snakes | 259 | 100 | |
| | Animals of the Sea | 341 | 100 | |
| | The Moon | 247 | 100 | |
| | Jobs | 182 | 100 | |
| | The Invite | 206 | 100 | |
| | Connor & the Snowball Fight | 269 | 100 | |
| | The Boat Ride | 227 | 100 | |
| | Roscoe, the Robot | 312 | 100 | |
| | Cycles | 254 | 100 | |
| | The Flawless Launch | 215 | 100 | |
| | Ouch! The Bad Hike | 252 | 100 | |
| | Packing | 237 | 100 | |
| | The Eruption | 267 | 100 | |
| | Meeting New Friends in Newton | 284 | 100 | |